Our Lady of Victory School

Child's Name	*	
Street Address		
City/State/Province		
Zip/Postal Code		

Lesson Plans for Grade:

Religion

on Plans for Grade:	Zip/Postal Code
K	Parent's Name

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Subject		Tuesday	Wednesday
Week 1	Chats with God's Little Ones (CGLO):	CGLO: Chapter 1, Lesson 1.c.	CGLO: Chapter 1, Lesson 2.a.
	Chapter 1, Lesson 1.a and 1b. If child does	CGLO: Have child neatly color picture of	New Catholic Picture Bible (PB):
	not know prayers, assign as homework.	the boy making the Sign of the Cross, p.5	PB: pp. 12-13. Read to child and discuss.
	<u>PB</u> : pp. 7-9. Read to child and discuss.	PB: pp. 10-11. Read to child and discuss.	
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Week 2	CGLO: Chapter 1, Lesson 2.c.	CGLO: Chapter 1, Lesson 2.d.	CGLO: Chapter 1, Lesson 2.d.
LL: Chapter 1, Second Talk, p. 5-8.		LL: Chapter 1, Second Talk, pp. 5 - 8.	
Week 3	CGLO: Chapter 1, Lesson 3.b.	CGLO: Chapter 1, Lesson 3.c.	CGLO: Have child do art project, Appendix
	<u>PB</u> : read pp. 22 - 25 to child and discuss.	PB: read pp. 26 - 29 to child and discuss.	II, #2, flower only. <u>PB</u> : read pp. 30 - 33 to child and discuss.
Week 4	CGLO: Chapter 1, Lesson 4.c.	CGLO: have child color neatly the	CGLO: Chapter 1, Lesson 5.a.
	<u>PB</u> : read p. 43 to child and discuss.	Annunciation, p. 10. PB: read p. 45 to child and discuss.	LL: Chapter 2, pp. 10 - 12, First Talk.
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Week 5	<u>CGLO</u> : Have child try art project, Appendix II, #3a.	CGLO: Chapter 1, Lesson 5.d.	CGLO: Chapter 1, Lesson 5. e. Read Flowers for the Queen and St.
	LL: Chapter 3, p. 14, First Talk.	LL: Chapter 3, p. 14-15, Second Talk.	Dominic from insert at front of LP. Discuss
Week 6	CGLO: Have child neatly color picture of	CGLO: Chapter 2, Lesson 6, 1.b.	CGLO: Chapter 2, Lesson 6, I.c.
	God creating the world, on p. 14. Read <i>The Mysteries</i> and <i>The</i> *	PR: Read <i>The First Joyful Mystery</i> to child and discuss.	PR: Read <i>The Second Joyful Mystery</i> to child and discuss.
	*Rosary Booklet		
Week 7	CGLO: have child do art project, Appendix	CGLO: Chapter 2, Lesson 6, II.f.	CGLO: Chapter 2, Lesson 6, II.g.
	II, #3c. PR: read <i>The Fifth Joyful Mystery</i> to *	PR: read <i>The First Sorrowful Mystery</i> to child and discuss.	PR: read <i>The Second Sorrowful Mystery</i> to child and discuss.
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