

AM+DG
Our Lady of Victory School
Seventh Grade Religion Lesson Plans

7th GRADE - RELIGION

Assignments: weeks 1 and 2

Student's name: _____

Street Address: _____

City/State/Province: _____

Zip/Postal Code: _____

Parent's name: _____

Assignments: Weeks 1 and 2

1st week - 1. *Living for Triumph Syllabus & Teacher's Manual* – Read and study pp. 6-7, pg. 16, #2 “Preparation” and pg. 17 “Picture Study”

Living in Triumph - Read and study pp. 3-8.

Complete **Scripture Study** pg. 7. Grade _____

Review answers to questions #5, 6, 7, and 1, 2, 3, 4 Grade _____

2. Read and study Chapters 1-3, pp. 1-5, of *Bible History*.

Chapters 1-2 Answer any two questions from each chapter orally. Grade _____

Chapter 3- Send written answer(s) for one question to school. Grade _____

Assignments that are sent to school must be written NOT TYPED.

Remember to put the grades on the lesson plans for oral answers.

Time _____

2nd week - 1. *Living for Triumph* - Read and study pp. 8-13 up to **A Triumph...**

Memorize answers to questions #22, 8, 9, 10, 23 Grade _____

Scripture Study pg. 11– Write a 100 word report on one of the Bible readings from Exodus. Send graded report to school. Grade _____

Memorize answers to questions #20, 14, 18, 19 Grade _____

2. Read and study Chapters 4-6, pp. 5-13, of the *Bible History*.

Answer any two (2) questions from each chapter orally. Grade _____

Time _____

Comments: _____

For use by OLVS tutor only: Religion - week 1 _____ week 2 _____

SAXON 87 - 2021

Sample

7th

Student Name _____

Grade Level _____

TEXT – *SAXON 87 Text, 3rd Edition, Houghton Mifflin Harcourt*

TB – *SAXON 87 Tests and Worksheets, 3rd Edition, Houghton Mifflin Harcourt*

Week 1

Grade

TEXT Lesson 1

100%

Lesson 2

98%

Lesson 3

96%

Lesson 4

89%

TB **Have student complete Facts Practice Tests associated with this week's lessons as needed.*

Time 3 hrs.

Week 2

TEXT Lesson 5

99%

Lesson 6

100%

Lesson 7

100%

Lesson 8

99%

TB **Have student complete Facts Practice Tests associated with this week's lessons as needed.*

Time 4 hrs.

*See Test and Worksheets booklet for "Tests", "Facts Practice Tests" and "Activity Sheets".

Comments _____

For use by OLVS tutor only – SAXON 87

Week 1 _____ Week 2 _____

7th GRADE GRAMMAR AND COMPOSITION

TEXTBOOKS:

- (LP) Lepanto Grammar/Voyages in English 7
- (LGW) Lepanto Grammar Workbook/Exercises in English
- (TCS) Traditional Catholic Spelling Workbook

INTRODUCTION: Due to some changes that are required this year (2011), *Voyages in English 7* will have a new title, *Lepanto Grammar*. The accompanying workbook, *Exercises in English*, also will eventually have a new title, *Lepanto Grammar Workbook*. All of the Chapters and page numbers will remain the same, so you may still use the book titled, *Voyages in English*, if you have it. These books have been used in the Catholic parochial school system for decades. The older editions, through the 1962 (1959 for *Exercises*) printings published by Lepanto Press (and used in this course), were thoroughly Catholic and solid in their methodology for teaching grammar and composition writing to young children.

It will be necessary for the student to apply the grammatical concepts previously learned as a foundation for this year's compositions, essays, and other assignments. If your child has not successfully completed the *Voyages in English 6* curriculum, and if you have not discussed this with Our Lady of Victory's Educational Advisor, you should contact Our Lady of Victory immediately to determine if this is the right Grammar course for your child at this point.

The *Lepanto Grammar Workbook/ Exercises in English* books have been professionally reprinted and pages are now perforated. It is important that no page be detached for submission to the school until both sides of that page are complete.

There is an *Introductory Guide to Diagramming Sentences* included in the first section of the lesson plans.

ASSIGNMENTS: The text book is divided into two sections: "Creative Activities," which is the composition section covering roughly the first half of the book; and the "Grammar" section, to which the latter portion of the book is dedicated. Throughout the 38 weeks of the school year, assignments will be taken from both the Activities and Grammar sections of *Lepanto Grammar/Voyages in English*, as well as from the *Lepanto Grammar Workbook/ Exercises in English*.

NOTE: The gray shaded assignments throughout this lesson plan are optional and may be eliminated at the parents discretion as to when the student has sufficiently comprehended the materials that are being covered.

The assignments from the first part of *Lepanto Grammar/Voyages in English* are labeled as "Class Assignments." These practice assignments have been written to be used in a classroom of several students. If, in your home, you have only one student, or if your 7th Grader's siblings are unable to assist, we ask that you make a reasonable adjustment so that each assignment can be done as completely as possible even if the parent/tutor must be used as the other party to the conversation or activity. Although the assignments should be done orally, in some cases a better effect may be accomplished in writing out the assignments. Be sure to indicate on this form what was accomplished by giving us some brief notes on the appropriate date below.

Try to spread the assignments out during the week. When there is a test on Friday, avoid assigning activities on that day. The tutor should give a percentage grade, e.g. 90%, 85%, etc., for each assignment completed. We realize that some assignments are more difficult than others to

grade, but we ask that you try to do so. This will give the OLVS tutor some kind of guide upon which to base the quarter and final grades. Written assignments and test, which are sent to us, will be reviewed by the school's tutor and will be used to form the quarter grades, along with the other grades indicated on this form.

TESTS: There are quarterly Grammar tests. These will not be comprehensive, but rather, each quarter test will cover only the grammatical concepts and skills covered during the course of that quarter. The Grammar Quarter tests, then, will cover only those concepts from the second part of the text book. These tests are not "open book," so substantial review over the content covered during the quarter is necessary to do well on the test. The completed tests are to be sent to OLVS for tutor grading.

At the end of each of the eight chapters in the first part of the textbook, the student will complete the "Chapter Challenge," writing responses on a loose-leaf sheet of paper. These eight sheets are to be forwarded graded to school, where they will be reviewed by the tutor.

SPELLING – The suggested method of learning the spelling words is as follows:

- Monday: read over the list of words, religious words and definition of religious words;
- Tuesday: complete "Matching Exercise" and memorize spelling of words and definitions;
- Wednesday: complete the other Lesson exercise ("Similar & Opposite", "Word Association", etc...depending on which week you are in) and review words and definitions, as needed;
- Thursday: complete "Penmanship Page" and review, as needed;
- Friday: final test on words and definitions.

Grading Weekly Tests: There is no need for a daily grade for spelling, just the scores for the test each Friday. Five (5) points will be given for each correct spelling and five (5) points for each correct definition. If all spelling and definitions are both correct, the perfect score is 100 points ($5 \times 15 = 75$ and $5 \times 5 = 25$). (Example -1/15 words = 70 points; -1/5 definitions = 20 points; $70 + 20 = 90$ points out of a possible 100 points; $-10/100 = 90\%$) The E-Z Grader makes finding the correct percentage very simple. If you have any questions, please send a note with your lesson plans to the tutor.

The weekly tests are to be graded by the parent, and, after grading, submitted to OLVS for review by your tutor.

On the Lesson Plan form itself, in the blank provided, write the number wrong over total number, e.g. -1/15 words & -1/5 defs. Five point for each correct word and five points for each correct definition. Do this automatically each week unless a review is assigned or other requests are made. *If the student memorizes definitions of all the words, not just the religious words, please let the tutor know.*

QUARTER EXAMS: As in Grammar, there are also quarterly Spelling Exams. The Quarterly Spelling Exams, however, will be comprehensive, i.e., covering all material from the beginning of the Quarter up to the point where the test is given. These exams are not "open book," so substantial review over the content covered in the quarter up to that point is necessary to do well on the test. The completed tests are to be sent UNGRADED to OLVS for tutor. Three (3) points will be given for each correct spelling and four (4) points for each correct definition. If all spelling and definitions are both correct, the perfect score is 100 points ($3 \times 20 = 60$ and $4 \times 10 = 40$).

NOTE: The gray shaded assignments are optional at the parent/teacher discretion as to when the student has sufficiently comprehended the materials that are being covered.

Student's Name: _____
Address: _____
City/State/Province: _____
Parent's Name: _____

7th Grade Grammar and Spelling

ASSIGNMENTS: WEEKS 1 & 2

Grammar Text – **LG:** *Lepanto Grammar/Voyages in English*

Grammar Workbook – **LGW:** *Lepanto Grammar Workbook/Exercises in English*

Spelling Text – **TCS:** *Traditional Catholic Speller & Workbook*, Our Lady of Victory School.

Use EZ Grader for finding grades of each written assignment, and fill in each grade in the corresponding space provided.

1st week

GRAMMAR

LG Read and study pp. 3-9.

Do Class Assignments:

p. 5: part 1 _____ part 2 _____

p. 7: Write the answer to question 6. Make the definition and/or explanation clear, accurate and brief. **Send graded paper to school.** _____

pp. 9-10: part 1 _____ part 2 _____ part 3 _____

LG Read and study pp. 213-218.

Do Exercises: As Needed

#1 _____ #2 _____ #3 _____ #4 _____ #5 _____ #6 _____

LGW Do Exercises:

#1 _____ #2* _____ #3* _____ #4* _____

***Detach Ex. #2, #3 and #4 - grade and send to school.**

SPELLING

TCS Do Lesson 1 (according to page 2 of these Lesson Plans). TEST Lesson 1 _____

Week 1 Time: Grammar _____ Spelling _____

2nd week

GRAMMAR

LG Read and study pp. 10-15.

Do Class Assignments:

p. 12 _____

p. 13 _____

pp. 15-16: part 1 _____ part 2 _____ part 3 _____

LG Read and study pp. 218-224.

Do Exercises: As Needed

#7 _____ #8 _____ #9 _____ #10 _____

LGW Do Exercises:

#5* _____ #6 _____ #7 _____ #8 _____

***Detach Ex. #5, grade and send to school.**

SPELLING

TCS Do Lesson 2 (according to page 2 of these Lesson Plans). TEST Lesson 2 _____

Week 2 Time: Grammar _____ Spelling _____

FOR OLVS USE ONLY:

Grammar – Week 1 _____ Week 2 _____

Spelling – Week 1 _____ Week 2 _____

GRADE 7 LITERATURE – 2021

Adam of the Road, Elizabeth Janet Gray Vining
The Reb and the Redcoats, Constance Savery
Stories of Don Bosco, Peter Lappin
Flame of White, A Life of Saint Pius X, William Hunermann
The Gauntlet, Ronald Welch

INTRODUCTION

As we strive to restore all things in Christ, let us not overlook the value – and power – of literature. Good Catholic literature was once a standard, and Catholic authors abounded. When the Catholic parochial school system in America was flourishing, the beautiful ideals and virtues of countless characters in innumerable Catholic books had a profound impact on generation after generation of Catholic students. The love of the literary arts and of virtue was inculcated simultaneously, and those of us who are products of the old Catholic school system knew, deep down, that our parents were providing us with a great gift that would last a lifetime. May God bless them for the sacrifices they made for us.

Now, to do what our parents did for us, we teach our children at home, at the table in the dining room or at little desks huddled near the wood-burning stove in the den. The truths that we teach them are no less certain today. This Faith points out a higher excellence for which we must strive – an education wherein religion is not merely included in the curriculum, but is integrated as the golden thread which runs through all the subjects and disciplines taught, with Catholic literature having a place of primacy. Brother George N. Schuster, S.M., in the 4-Sight edition of *CATHOLIC AUTHORS*, summed it all up eloquently:

The role of literature in this formation [of youth] is distinctive, at times, decisive, with the grace of God. It has an especial potency to inspire to holiness and apostolicity. Literature is concrete, warm, palpating – the “hypostatic union of intellect and emotion.” It moves the heart of man, impels the will, exalts to action by dramatizing those vital spiritual realities that must be the marrow of the Christian’s bones, by animating them in character, action, and life situations, Catholic literature can make truth dynamic and galvanize to love and immolation. The ultimate achievement of literature is this incarnation of truth for the inspiration of man. For countless saints, a book was the admitted occasion for the impulsion of their will across the tragic gap between knowing and doing. It catapulted vacillation from, “Not yet, Oh Lord,” to “NOW!” When a man sees truth, he no longer stands on the brink of Christ’s invitation, dabbing a fearful toe in the water. He walks straightway into the fierce embraces of God’ love, and God’s solicitude bears him up upon the water. Truth is compelling when realized. It is best when seen. It is seen when it is embodied, actualized. Catholic literature at its best incarnates truth on the dramatic plane – THAT MEN MAY SEE.

7th graders will read three historical novels and two biographical works this year. They will start with *Adam of the Road* by Elizabeth Janet Gray, a novel about a boy who must navigate society on his own in search of his father and beloved dog. In *The Reb and the Redcoats*, students will then read about a young, American prisoner living with an English family during the American Revolution. The 2nd and 3rd Quarters are devoted to *Stories of Don Bosco* by Peter Lappin and *Flame of White* by William Hunermann respectively, giving students a glimpse into the holy lives and selfless acts of St. John Bosco and St. Pius X. Lastly, the year ends with *The Gauntlet* by Ronald Welch, a story about a boy who was transported back to the 14th century and learnt much more than just its medieval ways.

ASSIGNMENT

After each weekly reading assignment, students will be required to answer questions in well-written paragraphs of approximately 50-75 words. For the last book, however, they will write chapter summaries, consisting of two or three concise paragraphs. A writing example of what is expected can be seen on the following page. The student will also write a coherent 400-word book report which discusses each book. It is highly recommended that students keep notes with their reading, since the reading comprehension questions will focus on details and there are many character/place names and plot elements to absorb. **Besides proper heading, students must also number each answer to indicate its corresponding question.**

Graded thought questions will be sent to the school as indicated in the lesson plan, so that the students' tutors can review their performance and provide helpful feedback. **Grading Criteria** are also provided so that parents and tutors can assess the student's work more objectively, and that the student can understand the assessment. **Assignments which are to be sent to school are in bold print and clearly marked "SEND GRADED/UNGRADED ASSIGNMENT TO SCHOOL."** Also, be sure to calculate a percentage grade for all required assignments that parents will grade.

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GRADE 7 LITERATURE - 2021

Student Name _____ Grade Level _____

AR – *Adam of the Road*, Elizabeth Janet Gray Vining

Week 1

Grade

AR Read Chapters 1-6.

Take notes for reference while completing weekly assignments and book reports. *

Answer the following questions, EACH in a well-written paragraph of approximately 50-75 words.

- 1. Describe Adam. Who is he and why is he staying at St. Alban's Abbey?**
- 2. How does Adam's life at St. Alban's differ from his time at de Lisle House? Give examples.**

Send UNGRADED assignment to school. _____

Time _____

Week 2

AR Read Chapters 7-12.

Answer the following questions, EACH in a well-written paragraph of approximately 50-75 words.

- 1. Although Jankin seemed like a likable man at first, he later proved to be a disreputable one. What did he do that disrupted Adam's life? Give examples which show Jankin's crookedness.**
- 2. Discuss the great lengths which Adam has undergone so far to retrieve Nick. In what dilemma did he find himself afterwards?**

Send GRADED assignment to school. _____

Time _____

*** Make special notes of the main characters, settings, and events as you complete each assignment every week. Keeping such notes will aid you in your book reports.**

Comments: _____

AM+DG
Our Lady of Victory School
Seventh Grade US History Lesson Plans

US History – Grade 7

_____ Student Name _____ Gr. Level

NN – A New Nation, Rt. Rev. Philip J. Furlong, Ph. D.; Sister Margaret, S.H., S.N.D. de N.; Don Sharkey; © 1958, William H. Sadlier, Inc., reprinted by Lepanto Press, 2016.

Week 1

Grade

NN *Introduction and Unit I: How Europeans Discovered and Explored the New World*
 Read and study pp. 7-17.

NN Assignment, p. 17. Write answers to “Check Your Knowledge” in complete sentences. _____

NN Read and study, pp. 18-21. Assignment, p. 21. Write answers to “Check Your Knowledge.” _____

Send **GRADED** assignment to school.

Time _____

Week 2

NN Read and study pp. 21-23; Assignment, p. 23. Write answers to “Check Your Knowledge.” _____

NN Assignment, study Chapter 1 and follow instructions to answer questions for Chapter Review, p. 24. Write answers to “Why So?” in complete sentences. _____

Send **UNGRADED** assignment to school

NN Read and study pp. 25-28. Assignment, p. 28. Write answers to “Check Your Knowledge.” _____

Time _____

Comments: _____

For use by OLVS tutor only – US History - Gr. 7: Week 1 _____ Week 2 _____

SCIENCE 7

Science in the Industrial Age
Helps & Hints for Science in the Industrial Age
Dr. Jay Wile

Instructions:

Each year we try to improve our overall program. We are happy to announce that beginning in the 2021-22 school year, *Science in the Industrial Age* by Dr. Jay Wile will be implemented in grade seven.

The Parent/Tutor, as well as the student, should read the “Introduction” pages iii-v. The booklet, *Helps & Hints for Science in the Industrial Age*” is an answer key but also contains the **Tests** assigned on the lesson plans.

The Questions for Older students and experiments are optional, but in order to keep the student’s interest, we suggest that some of the experiments be completed. Pages v -xvi list the items that will be needed for the experiments. The lessons will also list the items needed.

You will notice the Lesson Review questions are labeled “Youngest students”, “Older students” and “Oldest students.”

Grade 7: complete questions for “Youngest students.” You may try to complete the other questions if you like. **If you do, please be sure to let the tutor know and put the correct grade on the lesson plan.**

Comments and grades should be made on the lesson plans regarding any experiments completed.

A Glossary is also available beginning on page 279 in the back of the book.

Be sure to contact your tutor or contact the office [208-773-7265] if you have any questions.

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SCIENCE 7 - 2021

Student Name _____

Grade Level _____

SIA – *Science in the Industrial Age* by Dr. Jay L. Wile

HH – *Helps & Hints for Science in the Industrial Age* by Dr. Jay L. Wile

Week 1

Grade

- SIA
- Page 1: Read and Study all of Lesson 1.
 - Page 3: Answer Lesson Review questions 1 and 2.
 - Page 4: Read and Study all of Lesson 2.
 - Page 6: Answer Lesson Review questions 1 and 2.
 - Page 7: Read and Study all of Lesson 3.
 - Page 9: Answer Lesson Review questions 1 and 2.

Grade for all three lessons combined. _____

Grade for **optional** questions and experiments. _____

Time _____

Week 2

- SIA
- Page 10: Read and Study all of Lesson 4.
 - Page 12: Answer Lesson Review questions 1 and 2.
 - Page 13: Read and Study all of Lesson 5.
 - Page 15: Answer Lesson Review questions 1 and 2.
 - Page 16: Read and Study all of Lesson 6.
 - Page 18: Answer Lesson Review questions 1 and 2.

Grade for all three lessons combined _____

Grade for **optional** questions and experiments _____

Time _____

PLEASE NOTE: Questions for older students and all experiments are optional.

Comments: _____

For use by OLVS tutor only: SCIENCE 7

Week 1 _____ Week 2 _____