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Our Lady of Victory School

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INSTRUCTIONS FOR SECOND GRADE PARENTS/TUTORS

We want to welcome you to Our Lady of Victory Home Study Program and hope you have a very successful year. We have listed a few guidelines regarding the lesson plans:

MISCELLANEOUS Set up a daily schedule for each subject. Each class should be only 25-35 minutes in length. Students tend to get bored after 30 minutes. If any work is not finished during regular class time, have the student complete the work as homework. By putting a limit on the time spent doing their work, you will be teaching them to do their work without delays or daydreaming. Having to complete unfinished classwork, as homework, will shorten their playtime and their daily work habits should improve.

ALL MISTAKES MUST BE ERASED, STUDENT SHOULD NOT WRITE OVER MISTAKES.
If an answer is not written neatly, thus making it difficult to read, it may be marked wrong.

RELIGION – Students will study *Living in God's Law*. Please refer to the *Syllabus and Teachers' Manual* which will give extra tips on teaching the lessons. *My First Communion* by Bishop Morrow is no longer available and has been replaced by *St. Joseph's First Communion Catechism*. Fr. Lovasik's books, *I Believe in God*, *The Ten Commandments*, and *The Seven Sacraments* will also be studied. These books will prepare the student well for receiving their First Holy Communion. Additionally, when the lesson plan indicates "read and discuss," the child should be engaged in discussion to see how well he/she is grasping the material. Grade these Religion lessons according to the criteria below.

Please use number grades as our transcript program no longer accepts letter grades. If you need more clarification of the grades, please see grading schedule at the bottom of this page.

Excellent Understanding = (97 - 100)

Child provides thorough, completely accurate information in response to questions, and gives clear commentary in discussion. Understands all concepts fully. Child answers questions readily and without hesitation.

Very Good Understanding = (89 - 92)

Child provides a substantial amount of mostly accurate information in response to questions, and child's commentary during discussion demonstrates a very good grasp of the material. Child answers questions fairly quickly and without much hesitation.

Basic Understanding = (73 - 76)

Child provides a moderate amount of information, much of which is accurate. Child's commentary during discussion is occasional and shows a fair grasp of the material. Child answers questions after some hesitation.

Little Understanding = (66 - 69)

Child provides very little information, most of which is not accurate. Child gives very little commentary during discussion and answers questions in an unsure manner.

No Understanding = 65

Child provides no information. Child's commentary is virtually non-existent. Child has a very poor grasp of the material, if at all.

The E-Z grader is very helpful in determining a percentage grade.

(97 - 100) -Excellent	(81 - 84) - Above Average	(70 - 72) - Below Average
(93 - 96) - Superior	(77 - 80) - Upper Average	(66 - 69) - Barely Passing
(89 - 92) - Very Good	(73 - 76) - Average	(0 - 65) - Failure
(85 - 88) - Good		

GENERAL - The method of teaching, as used in Religion, may also be used to teach the other subjects - explaining and discussing the lesson with the student in a manner that he will understand. **REMEMBER THAT TEACHING SMALL INCREMENTS OF INFORMATION, AND CHECKING FREQUENTLY FOR UNDERSTANDING, IS THE BEST METHOD.** Encourage the student to ask questions - these questions can be a very good gauge of how well the student is grasping the material.

Sometimes it may be difficult to give a grade, but do the best you can. Follow the same general criteria/guidelines of grading as provided above in the section on Religion instruction.

Spelling mistakes should be brought to the attention of the student and corrected.

PHONICS and READING - The students will be studying the Little Angel Reader and Workbook D. The workbook, Spectrum Phonics, 2 will be assigned in weeks 12-36. For most students, this workbook will be a review of blends, hard and soft consonant sounds, long and short vowel sounds, and vowel pairs. The Art-Literature Readers Primer & Book One will be read in the second and third quarter (beginning in week twelve). This book offers interesting and varied reading selections that are accompanied by “anecdotal biographical sketches and portraits of the leading authors.”

We need a daily grade indicating how well the student read that day. The information on the first page of instructions can be used to determine grade. In order to check on the student’s comprehension, ask several questions after the assignment has been read. Please indicate if the student had difficulty with certain words or with the whole story. If your student reads well, but does not understand what has been read, note that problem and drop their reading grade slightly. In cases where the student is having trouble with a reading assignment, it is possible to substitute another assignment. This should be done only in special circumstances. It is important to let us know, as soon as possible, if your student is having difficulty in reading.

GRAMMAR - God Gave Me the Gift of Language 2 - Using the Teacher's Manual, correct the assignments and put the daily scores, for each page, on the lesson plan. Be sure to deduct correct amount of points for mistakes if points are given on assignment. Lesson 95, perfect score would be $-0/40 = 100\%$. $-2/40 = 95\%$... Send to school only the work that is requested on the Lesson Plans.

ARITHMETIC - We will be using the newly developed LEPANTO MATH 2 (LM2) as our second grade math book. Mathematical concepts covered in this book will assist your student to further build on the skills taught in grade 1b, as well as to introduce new concepts for addition, subtraction, counting in sets, standard and metric measurements, as well as beginning fluid measurements, 2 and 3-dimensional shapes. Additionally, the Grade 2 Math Review & Work Sheets booklet contains Review and Work Sheets which make up an important part of this year’s program. There are 34 Review Sheets, assigned beginning in Week 6, and continuing intermittently through Week 30.

As the Review Sheets end in Week 30, the Work Sheets begin to be assigned. All 28 Work Sheets are then covered (generally 1 per day) over the next several weeks and right up to the review for the Final TEST. Depending on the individual child, some students will require parental assistance or guidance in discussing the concepts being covered in the Work Sheets, and in completing the Work Sheets themselves.

Don’t forget to look for the little asterisks (*) or pound signs (#), which indicate that there are comments relevant to that particular day’s assignment. Normally, these point out which work is to be forwarded to the OLVS tutor for review, for those students enrolled.

A calculator should not be used by the child for any of his schoolwork. The children need to become proficient in the basic facts through mental effort and consistent practice.

SPELLING - Traditional Catholic Speller & Workbook, 2 - New (2000)The instructions are on the lesson plans as well as on page four of the workbook .The workbook has a *Sentence Exercise* and *Find the Definition* section and also practice pages on which the student can write the spelling words. There are extra Practice Pages in the back of the book which may be copied as needed for your children only. The last two words of each lesson are religious words. Student should memorize the definition of the religious words. The number in parenthesis indicates the page on which the words and definitions can be located in the Baltimore Catechism. Have the student write the spelling words twice a day - once during class time and once for homework. Pages are provided in the workbook for writing the spelling words. After the student has written the words, ask him/her to spell the words orally. This will help improve his/her memory. Using the spelling words in sentences is recommended each day - only 3 to 5 different sentences a day. Please insist that all words be written as neatly as possible. (Sentences can be done orally.) On Wednesday, a trial test may be given on all the words in the lesson. Tutor should pronounce the words twice, slowly. Student should write the correct spelling on paper. Parent/Tutor must correct the paper and note any misspelled words. Thursday can be used to review all words on list and have the student write misspelled words a number of times. On Friday, the final test can be given. Correct test and place score on Lesson Plan. Give two (2) points for the correct spelling of each word and five (5) points for each correct definition. $2 \times 20 = 40$; $2 \times 5 = 10$ - A perfect score would be 50. Therefore, a perfect score of 50 would equal 100%. You can also give grade with the number wrong over total words i.e.: $-3/20$ and $-0/2$. Alphabetizing the spelling words is very good practice. This can be done occasionally, and as soon as you feel the child is ready for this. A daily grade does not have to be given for Spelling - only Friday's test grade is necessary.

SCIENCE - Science and Living in God's World - 2. The parent/tutor should read pages assigned in the Teacher's Manual before discussing lesson with the student. Please send a grade as to how well the child understood the material. Questions can be answered orally unless otherwise specified. Remember to put grades on the Lesson Plan using the grading method on the first page of these instructions.

GEOGRAPHY - United States Coloring Book. Follow the directions on the lesson plan. Not all of the states will be studied. If the student enjoys reading about the states, pages may be assigned for homework or just for fun. Maps, Charts and Graphs C - assignments begin in week 15.

HANDWRITING - Students who have been in our program have already learned to do cursive writing, but they will practice their handwriting skills using Catholic Writing Skills. Students who have not learned cursive, may have to go slower than what is assigned on the lesson plans.

ART - Follow the assignments on the lesson plans. Remember to write a grade for each assignment.

MUSIC - You will receive Songs for God and Country Songbook. Follow directions on the lesson plan and remember to give a grade for Music. You may wish to purchase a CD or cassette tape to match the Songbook. There is a CD, 24 Catholic Songs for Children, available from Our Lady of Victory for \$12.00.

NEATNESS - Be sure to stress neatness always. If a grade must be lowered because of an extremely messy paper, it should be lowered a fraction of a grade. Mistakes must not have the corrections written over them. If an answer is not written neatly, therefore making it difficult to read, it may be marked wrong.

If you have any questions, please do not hesitate to call the office at 208-773-7265 between the hours of 9:00 AM and 3:30 PM Idaho time (Pacific Time Zone). Email: info@olvs.org.

Thank you and God bless you.

Our Lady of Victory School

Child's Name _____
 Street Address _____
 City/State/Province _____
 Zip/Postal Code _____
 Parent's Name _____

Week:

1

Lesson Plans for Grade:

2

Subject	Monday	Tuesday	Wednesday
Religion	LGL: Read and discuss Pp. 3-7. P. 206 learn "Sign of the Cross" & "Lord's... I Believe in God (IBG), R&D Pp. 2-4*	LGL: P. 207 Study and learn the "Hail Mary" IBG: Read & discuss Pp. 5-7	LGL: Read and discuss Pp. 8-9. P. 207 study and learn "Glory be to the Father". IBG: Read & discuss Pp. 8-9
Reading	LAR TM D: Lesson D-1, p. 1. LAR Reader D: p. 3. LAR WB D: complete p. 3.	LAR TM D: Lesson D-2, pp. 1 - 2. LAR Reader D: p. 3. LAR WB D: complete p. 4.	LAR TM D: Lesson D-3, pp. 2 - 3. LAR Reader D: pp. 3 - 5. LAR WB D: complete p. 5.
Phonics			
Grammar	God Gave Me the Gift of Language: complete p. 1.	GGL: complete p. 2.	GGL: complete p. 3.
Science		Science & Living in God's World 2:* SLGW2 Teacher's Manual, (TM): pp.1-3.	
Geography	United States Coloring Book (USCB) **		
Math	Lepanto Math - Level 2 (LM2): complete pp. 1 - 3	LM2: complete pp. 4-6.	LM2: complete p. 7-9.
Spelling	Traditional Catholic Speller & Workbook #2 (TCSW) Ls.1-write words 2x ea.pp 9-12. Catholic Writing Skills (CWS): Lesson 1	Memorize and write words 2x each Mem. <u>definition</u> of last 2 words in list.	Trial <u>TEST</u> . Write any misspelled words 2 times each.
Handwriting	Review Cursive Letters & Numbers		CWS: Lesson 2, practice writing Cursive Letters & Numbers
Art		Art: <i>Come to Mass</i> by Father Francis (CTM) Read & Discuss pp 2 & 3**	Art: LAR TM D: do Art Activity, p. 2.
Music			

Reminder: on "send to school" assignments, please write grade on the assignment as well as on the Lesson Plan.

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Week:

1

Lesson Plans for Grade:

2

Subject	Thursday	Friday	Comments
Religion	LGL: P. 208 study and learn "Apostles Creed" IBG: Read & discuss Pp. 10-12	LGL: Read and discuss Pp. 10-11, mem. ** P. 211 Study and learn "Prayer to Guardian Angel"	**Memorize question(s). PLEASE NOTE: With all memorization assignments, the child should say the answer with little or no prompting. *Assist child with <u>all</u> reading if necessary
Reading	LAR TM D: Lesson D-4, p. 3. LAR Reader D: pp. 3 & 6 - 8. LAR WB D: complete p. 6.	LAR TM D: Lesson D-5, pp. 3 - 4. LAR Reader D: pp. 3 & 9. LAR WB D: complete p. 7.	Remember to put daily grades on lesson plans for all subjects.
Phonics			
Grammar	GGL: complete p. 4. Send graded paper to school.	GGL: complete p. 5.	
Science	Animal Life (AL): read to child pp. vi - viii;	AL: R&D A Little Mother, pp. 1 - 4.	*(SLGW2): read pp.9-10.
Geography			**Choose a state to read about and discuss. Student may color the pictures and memorize state capitol.
Math	LM2: complete pp. 10-12.	LM2: complete pp. 13-15.	If necessary, guide the child in understanding and/or completing the exercise. Some children will require more explanation or assistance.
Spelling	Write misspelled words 2x each TCSW: L.1 Complete <i>Fill in Blanks</i> & <i>Find the Definitions</i> .	Test grade _____ Send graded test to school.	TEST: all words in lesson. If student earns 100% on Wed. test, no need to take this test.
Handwriting		CWS: Lesson 3, Spelling Test Form.	
Art	Art:(CTM) Read & Discuss, and color p 4	Music: Songs for God & Country (SGC): familiarize child with melody of Oh *	*Shenandoah, p. 38, and have child learn 1st verse.
Music			**and color picture.