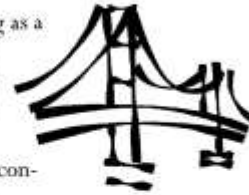
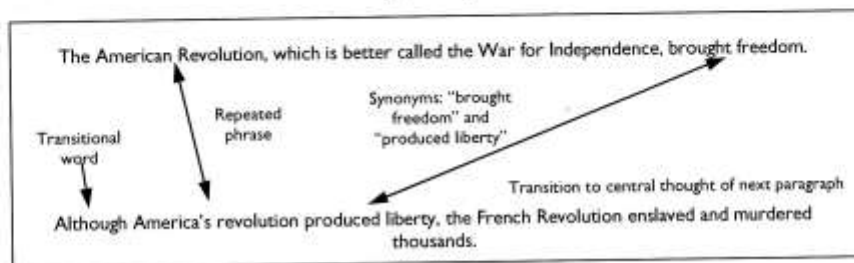


### Bridges

The final type of transition links thoughts between paragraphs. Acting as a bridge, these transitions move the reader from one thought, idea, or topic to another. Bridge transitions use a combination of yellow line and road sign techniques to hook paragraphs together. The topic sentence of one paragraph often repeats words or thoughts from the clincher or last statement of the previous paragraph. Additionally, it contains transitional words as needed.



#### Bridge Example



### Problems With Transitions

Besides omitting them, the biggest problem students encounter with transitions is word overuse. Readers will tire if you use the same word excessively. Get out your *Synonym Finder* or thesaurus and see if you can find appropriate substitutes. Some suggestions follow:

- |  |   |  |
|--|---|--|
| <p>1. <b>ADDITION:</b><br/>and, third, similarly, also, likewise, furthermore, too, and then, in addition, next, further, at the same time, again, finally, by the same token, first, besides, equally important, second, moreover, more than this</p> | <p>1. <b>RESULT:</b><br/>hence, therefore, it follows that, thus, consequently, since this is true, then, accordingly, under these circumstances</p>                              | <p>4. <b>REPETITION, EXEMPLIFICATION, INTENSIFICATION:</b><br/>in fact, in short, in other words, indeed, in brief, that is to say, for instance, that is, for example, namely, thus, to be sure</p> |
| <p>2. <b>CONTRAST:</b><br/>but, contrarily, notwithstanding, yet, after all, on the contrary, still, on the other hand, however, nevertheless, at the same time</p>  | <p>2. <b>ALTERNATION:</b><br/>or, as, so not, but also, nor both, and the one, else, either, or the other, otherwise, neither, nor, on the one hand, while, on the other hand</p> | <p>5. <b>PURPOSE:</b><br/>that, so that, for this purpose, lest, in order that</p>   |
|  | <p>3. <b>CAUSE:</b><br/>for, because, now that, as, inasmuch as, owing to, since, seeing that</p>   |  |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Exercise 5: Transitions

*Directions: Put the following sentences in order; then add transitional words or phrases between sentences to form a complete paragraph. Do not change the substance of any thoughts although you may combine sentences and change the wording.*

1. There will be two kite competition groups; twelve and over, and under twelve.
2. Participants may bring a picnic.
3. The public is invited to fly a kite or watch demonstrations.
4. The event is free.
5. Last year's event drew 300 participants.
6. Cool Kite Competition was organized to attract the public to the newly refurbished reservoirs.
7. Winners will receive gift certificates to Cool Kites.
8. Kites will soar over our town in the second annual Cool Kite Competition next month.

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