## The New Sadlier Geography Series

## GeographyWorkbook to accompany <br> My World of Neighbors

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- Made Available By -

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Dear Geography Teacher: We wrote this workbook to help make the pupil's use of his textbook more effective. Not all the activities in the workbook are required material for all classes, but we believe everything in it will meet the needs of teachers in different parts of the country. The study program will satisfy the demands of various courses of study. The enrichment material will provide the pupil with the cultural background needed for a fuller understanding of the people in other lands. It will also offer a challenge to the special talents of the gifted pupil. The exercises prepared for each unit are designed:

- to exercise and enrich the children's grasp of geographic terms and understandings.
- to develop map skills and techniques.
- to check the children's comprehension of national and regional cultures.
- to help them correlate all they have learned.

Formal titles are rarely given to the various exercises, but you will recognize at a glance the purpose and value of each. This is the pupil's book. It will help develop cultural understanding and geographic concepts. Each page has been carefully designed to arouse and sustain the pupil's interest, so that the work will be done to the best of his ability. A variety of devices was employed toward this end.
To maintain pupil interest from day to day, the scoring of each exercise is important. This should be done as a class activity under your supervision. A discussion period should accompany each scoring session. Only questions requiring specific answers are scored. This is done to simplify your work. Maps may be given a mark for neatness and accuracy, if you so desire. Art work and enrichment material receive no score, since some pupils will not be doing all the suggested activities.

Sincerely,

## The AuthÉü



## A look at continents and oceans

In this exercise, you will be using a map similar to the flat map of the seven continents and the four oceans which appears on page 17 of your textbook. Refer to that map for help in doing this work.

1 In the boxes provided on the map print the names of the four oceans of the world.

2 On the dotted lines print the names of the seven continents.

3 Label these lines:
the equator the Arctic Circle the Antarctic Circle
4 Color the water light blue. Color the continents different colors.

## Map quiz

Use the same map to answer the following questions.
1 What continent is divided in almost two equal parts by the equator?

2
$\qquad$

3

4
What continent is east of Europe?
$\qquad$
5 Which ocean is the largest?

6 What ocean is west of Africa?
$\qquad$

7 Which is the smallest continent?
$\qquad$
8 What continent is so far south as to be all ice and snow?
$\qquad$

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9 Which continent is crossed by both the Arctic Circle and the equator?
$\qquad$
10 In what hemisphere is most of Asia?

## Thinking About the Universe

Choose the best answer to complete each sentence. Use your ruler to underline it. Cross out the incorrect answers.

1 When we look at the stars we are reminded of:
a how near they are to each other.
b the importance of the earth in the universe.
c the great size of the universe.
2 The best reason for traveling around the earth is:
a to enjoy yourself.
b to write a book.
c to learn about people.
3 Men could not live without the sun because:
a two important things necessary for life on earth, heat and light, come from the sun.
b the earth would always be in darkness.
c there would be no solar system.

4 People all over the earth are most alike because:
a they all have some sorrows.
b they all have the same likes.
c they all need food, clothing, and shelter.
5 The best thing people of different countries can do is:
a to live in peace with their neighbors.
b to work for their own food and clothing.
c to sing the same songs.
6 Traveling around the world helps a person to understand that the most important thing is:
a how people all over the world share their goods and knowledge with one another.
b that regardless of all our differences, we are all children of God.
c how pretty the native costumes of the different countries look.

## Size in space

Arrange the following words in the order of their size in space. Write the smallest on the line numbered 1.
sun
earth
moon
solar system
universe

1

2

3

4 $\qquad$

5 $\qquad$

10 How many points has the compass on page 11 in your textbook?

## Matching exercise

On the line at the left of each term in column $\mathbf{I}$ write the number of the term which best matches it in column II.

| Set A |  |  |
| :---: | :---: | :---: |
|  | I | II |
| $\begin{aligned} & \text { A } \\ & \text { B } \end{aligned}$ | sun earth | 1 state |
|  |  | 2 ocean |
|  |  | 3 group of stars |
| $\begin{aligned} & \text { C } \\ & \text { D } \end{aligned}$ | North America moon | 4 star |
|  |  | 5 continent |
|  |  | 6 satellite |
| E | _ Big Dipper | 7 planet |



## What is it?

Read each item. Decide what it is. Write your answer on the line at the right. If your answers are correct, the first letter of each answer will spell the name of a continent.

1 largest continent

2 our continent

3 strong spy glass for star gazing
$\qquad$

4 second largest continent

5 seeming action of the sun in the east

6 largest bodies of land
7 position of the earth's axis

8 ocean between Africa and Australia

9 instrument for telling directions
10 smallest continent

Write the name of the continent on this line $\qquad$
$\qquad$

