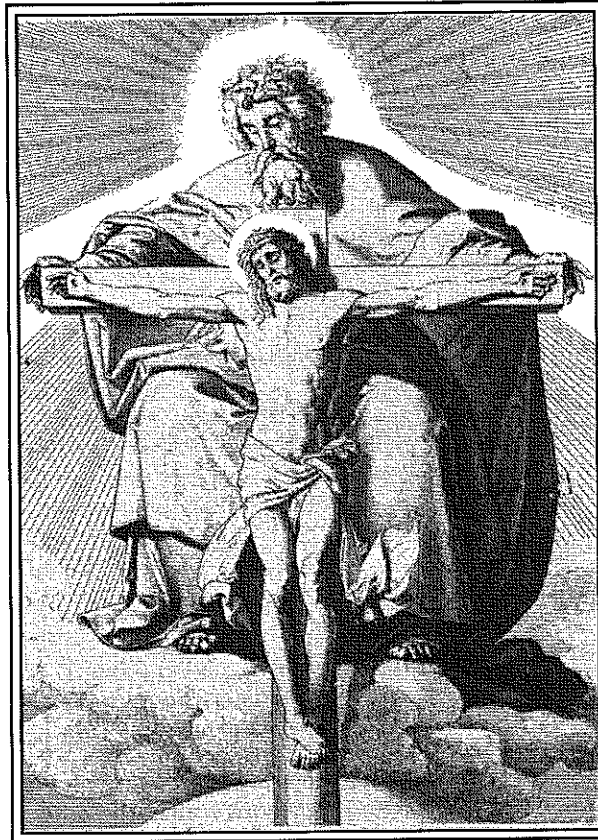


# Our Lady of Victory School

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## Spelling Course

Students are required to learn the spelling of all words in each lesson and the definitions of ten (10) words per week. Be sure to include the 5 religious words given at the end of each spelling list, and you may choose five other words from your spelling list to define. Make sure that their handwriting is neat and legible. If you wish, and if the test is not a send to school item, the test may be answered orally. The test should be on the spelling of all words and religious definitions. The additional lines at the bottom of each penmanship page are provided for long word practice, and as additional penmanship practice space when needed.

**GRADING:** Five (5) points will be given for each correct spelling and five (5) points for each correct definition. If all spelling and definitions are both correct, the perfect score is 100 points ( $5 \times 15 = 75$  and  $5 \times 5 = 25$ ), 100 points = 100%. There is no need for a daily grade for spelling, just the scores for the final test on Friday. (Example -1/15 words = 70 points; -1/5 definitions = 20 points;  $70 + 20 = 90$  points out of a possible 100 points = 90%) The E-Z Grader makes finding the correct percentage very simple. If you have any questions, please send a note with your lesson plans to the tutor.

Definitions for religious words taken from The Concise Catholic Dictionary,  
Imprimatur: Oct. 16, 1943 by Moses E. Kiley, Arch Bishop of Milwaukee.

# Handwriting Workbook

## Objectives

1. This workbook has been designed to continue with spelling development and cursive handwriting practice for the seventh year level.
2. Students will learn from repetitious practice the proper spelling of words and formation of cursive letters. Both the upper and lower case letters will be covered.
3. The workbook will also be used in conjunction with the handwriting components of our program, and will help to improve the student's penmanship while providing additional practice for each weeks spelling lesson.
4. At the seventh grade level, cursive handwriting is required for students continuing their O.L.V.S. education. Lessons and tests will only be accepted for full credit in cursive handwriting. Special exceptions may be obtained from O.L.V.S to deviate from this standard.

## Method

**SPELLING** – The suggested method of learning the spelling words is as follows:

- Monday: read over the list of words, religious words and definitions of religious words;
- Tuesday: complete "Matching Exercise" and memorize spelling of words and definitions;
- Wednesday: complete the other Lesson exercise ("Similar & Opposite", "Word Association", etc...depending on which week you are in) and review words and definitions, as needed;
- Thursday: complete "Penmanship Page" and review, as needed;
- Friday: final test on words and definitions.

The weekly tests are to be graded by the parent, then submit graded test to OLVS for review.

On the Lesson Plan form itself, in the blank provided for spelling, write the number wrong over total number, e.g. -2/20 or -0/20. Five points for each correct word and five points for each correct definition. Do this automatically each week unless a review is assigned or other requests are made.

*If the student memorizes definitions of all the words, not just the religious words, please let the tutor know.*

## General Handwriting Instructions

The handwriting pages have been designed as a tool to help the student to learn the proper spelling of each word by means of repetitious writing, as well as to reinforce proper writing techniques previously taught in the "Writing Can Help".

Be sure the child sits properly, holds the pencil correctly and slants the writing paper. The paper should be placed directly in front, slanted at the same angle as the writing arm. The arm should slide easily across the paper. The pencil should point toward the shoulder of the hand holding the pencil. The child should grasp the pencil between the thumb and index finger, letting it rest lightly on the middle finger. Tutor should demonstrate this often, as well as monitor the student's performance throughout the year.

A left-handed student should slant the paper in the opposite direction of a right-handed student. The student should not be allowed to "hook" by bending the wrist with the hand above the writing line. The slant in either case should match the slant in this book and in the "Writing Can Help" handwriting book. ("Writing Can Help" is also available through Our Lady of Victory School.)

# ALPHABET REFERENCE GUIDE

## Cursive Style

A a B b C c D d E e F f  
G g H h I i J j K k L l  
M m N n O o P p Q q R r  
S s T t U u V v W w  
X x Y y Z z ! ? & ; : " " ( )  
0 1 2 3 4 5 6 7 8 9

## Manuscript Style

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn Oo Pp Qq Rr  
Ss Tt Uu Vv Ww Xx Yy Zz  
! ? & - : ; ' " ( )  
1 2 3 4 5 6 7 8 9 0

# Spelling / Workbook Section

## GUIDES FOR CORRECT SPELLING

1. I before E  
Except after C  
Or when sounded like "A"  
As in neighbor or weigh.  
  
*receipt, reprieve, quotient, brief, reign, feign, friend, etc.*  
Exceptions: *seize, weird, either, species, heifer, height, etc.*
2. In adding a suffix to a word ending in silent "e" retain the "e" if the suffix begins with a consonant; but drop the "e" if the suffix begins with a vowel:  

<i>love</i>	<i>loving</i>	<i>lovely</i>
<i>care</i>	<i>caring</i>	<i>careless</i>
<i>hope</i>	<i>hoped</i>	<i>hopeless</i>
3. In words of one syllable ending in a single consonant preceded by a single vowel, double the final consonant before a suffix beginning with a vowel.  
  
*ship, shipped; brag, bragging; rob, robber; etc.*
4. In words of more than one syllable ending in a single consonant preceded by a single vowel, double the final consonant before a suffix beginning with a vowel if the syllable preceding the suffix is accented.  
  
*refer, referring; forbid, forbidden; begin, beginning.*  
But: *counsel, counseled; kidnap, kidnapped; etc.*
5. Final "y" preceded by a consonant changes to "ie" before an "s":  
  
*mercy, mercies; country, countries; family, families;*  
But: *turkey, turkeys; monkey, monkeys; play, plays, etc.*

## HOW TO STUDY FOR YOUR SPELLING TESTS

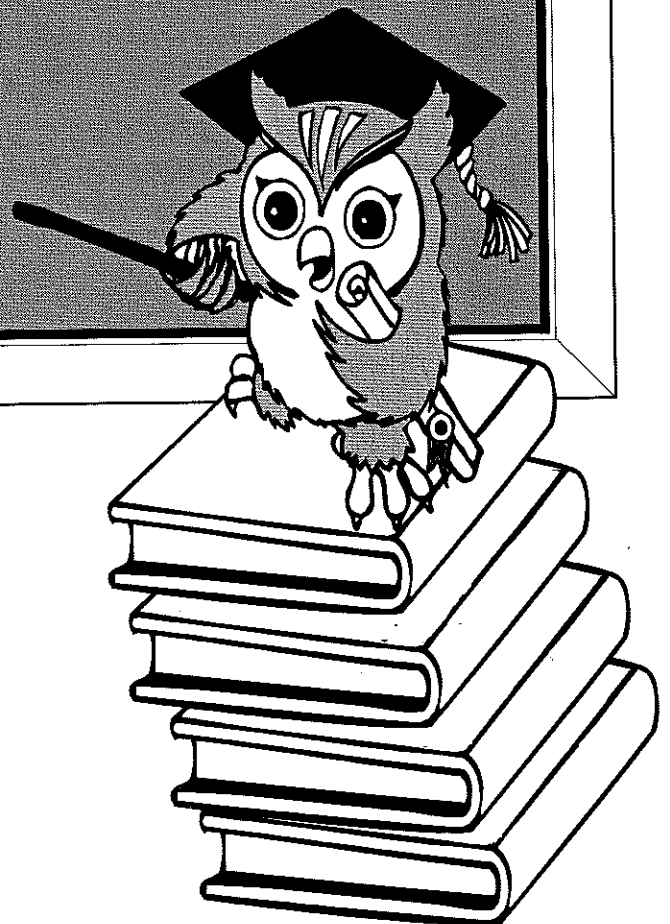
1. Find the correct spelling lesson for the current week's studies.
2. Review the word list.
3. Say each word aloud.
4. Say each letter in the word.
5. Close your eyes and say each letter again.
6. Look at the word again.
7. Write the word on a piece of paper without looking at it in your spelling book.
8. Check your word against the word in your spelling book. See if you wrote it correctly.
9. Cover the word on your paper, and write it again.
10. Study each word this way until you can spell them all correctly.

## Remember:

Keep a dictionary handy at your study desk at all times. It will be especially useful in completing your Matching Exercises ....

.... And if you do not know the meaning of a word,

Look it up!!



# Lesson 1

1. abridge
  2. accede
  3. ache
  4. acquiescence
  5. across
  6. advantageous
  7. affect
  8. agree
  9. alley
  10. allusion
11. abortion - the deliberate destruction of an unborn child.
  12. absolution - the freeing of a person from his or her sins by Jesus through the priest who hears confession.
  13. abstinence - refraining from eating meat, and soups and gravies made from meat, on certain "days of abstinence."
  14. Acts of the Apostles - book of the New Testament that tells the history of the early Church.
  15. actual graces - temporary helps from the Holy Spirit which make us able to know and do what God expects of us at a certain moment.

## MATCHING EXERCISE

Using words 1 through 10, match them to the definitions below. Place the number from above in the blank space before each definition.

- \_\_\_ A. A dull throbbing discomfort, usually associated with muscle pain.
- \_\_\_ B. An indirect reference or mention of another. Insinuation or suggestion.
- \_\_\_ C. On or toward the opposite side. From one side to the other.
- \_\_\_ D. An unresisting assent or consent, to accept quietly.
- \_\_\_ E. A passage or lane. A narrow street between buildings.
- \_\_\_ F. More favorable, useful, or profitable.
- \_\_\_ G. To attain or takeover from another; to inherit.
- \_\_\_ H. Reduce in size. To edit, shorten, or condense.
- \_\_\_ I. Produce a change in. Influence or have an effect upon another.
- \_\_\_ J. Side with another's point of view. To have the same opinion.

## SIMILAR & OPPOSITE

From the word lists below, match the spelling words in the left column to the correct synonyms or antonyms in the right column. Place the letter from the right column in the blank before the corresponding number in the left column.

(Note: synonyms are words with similar meanings and antonyms are words with opposite meanings.)

### Synonyms

- |                 |               |
|-----------------|---------------|
| ___ 1. alley    | a. pain       |
| ___ 2. across   | b. lane       |
| ___ 3. affect   | c. suggestion |
| ___ 4. ache     | d. diagonally |
| ___ 5. allusion | e. change     |

### Antonyms

- |                     |               |
|---------------------|---------------|
| ___ 1. acquiescence | a. differ     |
| ___ 2. abridge      | b. expand     |
| ___ 3. agree        | c. damaging   |
| ___ 4. advantageous | d. reject     |
| ___ 5. accede       | e. resistance |

## Penmanship Page

1. *abridge*
2. *accede*
3. *ache*
4. *acquiescence*
5. *across*
6. *advantageous*
7. *affect*
8. *agree*
9. *alley*
10. *allusion*
11. *abortion*
12. *absolution*
13. *abstinence*
14. *Acts of the Apostles*
15. *actual grace*



- |               |                |
|---------------|----------------|
| 1. equality   | 6. expense     |
| 2. especially | 7. extraneous  |
| 3. every      | 8. families    |
| 4. excel      | 9. fascinating |
| 5. executive  | 10. fictitious |

11. conversion - a changing of one's way of life for the better.
12. Corpus Christi - a day for giving praise and thanks to the Holy Eucharist in a special way - the 2nd Sunday after Pentecost (in the U.S.).
13. covetousness - a poorly controlled (or uncontrolled) desire for things one does not have; greed.
14. cremation - the burning of a body, disapproved by the Church except for very serious reasons.
15. crozier - a bishop's staff, like a shepherd's crook - a symbol of his authority.

## MATCHING EXERCISE

Using words 1 through 10, match them to the definitions below. Place the number from above in the blank space before each definition.

- \_\_\_ A. Particularly; mainly; to a marked degree.
- \_\_\_ B. Pretend or untrue; a made up story.
- \_\_\_ C. The paying out of money; cost or disbursement.
- \_\_\_ D. To do extremely well; stand out or surpass.
- \_\_\_ E. Fairness or equal in opportunity; sameness.
- \_\_\_ F. All; without an exception; taken individually and separately.
- \_\_\_ G. Managerial; a person or group of people fit for carrying out duties of an administrative nature.
- \_\_\_ H. Charming or interesting; to attract by delightful qualities.
- \_\_\_ I. Groups of people related by blood or marriage; relatives. Traditionally comprised of two parents and their children.
- \_\_\_ J. Strange or foreign; apart; not belonging to the matter under consideration.

## SIMILAR & OPPOSITE

From the word lists below, match the spelling words in the left column to the correct synonyms or antonyms in the right column. Place the letter from the right column in the blank before the corresponding number in the left column.

(Note: synonyms are words with similar meanings and antonyms are words with opposite meanings.)

### Synonyms

- |                    |                 |
|--------------------|-----------------|
| ___ 1. expense     | a. manager      |
| ___ 2. excel       | b. foreign      |
| ___ 3. extraneous  | c. cost         |
| ___ 4. fascinating | d. do very well |
| ___ 5. executive   | e. interesting  |

### Antonyms

- |                   |              |
|-------------------|--------------|
| ___ 1. especially | a. strangers |
| ___ 2. fictitious | b. none      |
| ___ 3. families   | c. generally |
| ___ 4. equality   | d. true      |
| ___ 5. every      | e. unfair    |

## Penmanship Page

1. *equality*
2. *especially*
3. *every*
4. *excel*
5. *executive*
6. *expense*
7. *extraneous*
8. *families*
9. *fascinating*
10. *fictitious*
11. *conversion*
12. *Corpus Christi*
13. *covetousness*
14. *cremation*
15. *crozier*

- 1. abstinence
- 2. acre
- 3. aggravate
- 4. aloud
- 5. analyze
- 6. apply
- 7. automate
- 8. bear
- 9. becoming
- 10. bidding

- 11. mercy - forgiveness; loving help in time of need.
- 12. merit - the quality which makes a free moral action deserving of reward; value attached to morally good actions by God.
- 13. Messias - in Hebrew, "the anointed one," referred to the one who was to come to deliver the people of Israel; rightly used in referring to Christ.
- 14. miracle - an event that takes place outside of the ordinary working of nature's laws - something only God could do, because He made the laws.
- 15. mitre - a tall double-pointed headdress worn by bishops, abbots, and sometimes by other high-ranking ecclesiastics.

## MATCHING EXERCISE

Using words 1 through 10, match them to the definitions below. Place the number from above in the blank space before each definition.

- \_\_\_ A. To study or examine a given subject; to explore or evaluate.
- \_\_\_ B. To convert the process of production to that which is controlled by self-operating machinery.
- \_\_\_ C. Suitable or appropriate as in dress, appearance, or manner.
- \_\_\_ D. In olden times, an area of land plowable in a day; now, 43,560 sq. ft. of land.
- \_\_\_ E. To say at an audible level: speak out or noticeably said.
- \_\_\_ F. To put on or place, so as to be touching or close to.
- \_\_\_ G. The commanding, asking or begging of another.
- \_\_\_ H. A large furry mammal with claws and a short tail.
- \_\_\_ I. To make angry; to worsen a problem or situation.
- \_\_\_ J. The act of self-denial, or restraint of some pleasure for penitential purpose.

## SCRAMBLED WORDS

Using the words from the list above, unscramble the mixed up letters to reform ten of your spelling word.

- 1. zlyaena = \_\_\_\_\_
- 2. ragtagave = \_\_\_\_\_
- 3. laduo = \_\_\_\_\_
- 4. race = \_\_\_\_\_
- 5. motateua = \_\_\_\_\_
- 6. idibndg = \_\_\_\_\_
- 7. sentinceba = \_\_\_\_\_
- 8. reab = \_\_\_\_\_
- 9. playp = \_\_\_\_\_
- 10. emocibgn = \_\_\_\_\_

## Penmanship Page

1. *abstinence*
2. *acre*
3. *aggravate*
4. *aloud*
5. *analyze*
6. *apply*
7. *automate*
8. *bear*
9. *becoming*
10. *bidding*
11. *mercy*
12. *merit*
13. *Messias*
14. *miracle*
15. *mitre*