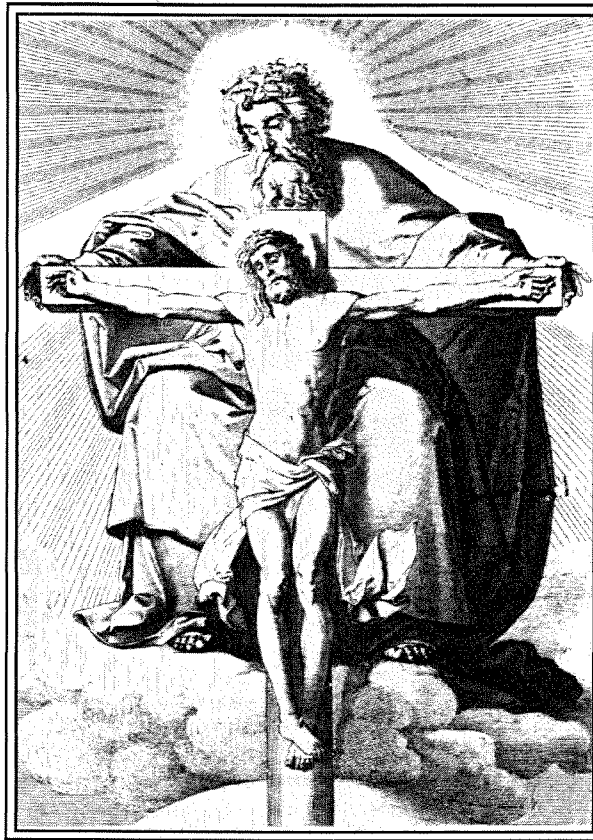


Our Lady of Victory School

421 S. Lochsa Street
Post Falls, ID 83854
(208) 773-7265 www.olvs.org

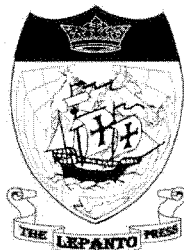


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ACKNOWLEDGMENT

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GRADE 5

Spelling Course

Students are required to learn the spelling of all words in each lesson and the definitions of ten (10) words per week. You may choose the words from your spelling list to define, but be sure to include the 5 religious words at the end of each list. Make sure that their handwriting is neat and legible. If you wish, and if the test does not have to be sent to school, the spelling words and definitions may be answered orally. Test should be on the spelling of all the words and five religious definitions.

GRADING: Three (3) points will be given for each correct spelling word and five (5) points for each correct religious definition. If all the spelling words and religious definitions are correct, the perfect score is 100 points (3 points x 25 words = 75 and 5 points x 5 definitions = 25). There is no need for a daily grade for spelling, just the scores for the trial test and/or the final test on Friday. (Example Score: -1/20 words; -1/5 definitions). If you have any questions, please send a note with your lesson plans to the tutor.

Definitions for religious words are taken from the Baltimore Catechisms (available from Our Lady of Victory School).

Handwriting Workbook

Objectives

1. This workbook has been designed to continue with spelling development, and cursive handwriting practice for the fifth year level.
2. Students will learn from repetitious practice the proper spelling of words and formation of cursive letters and punctuation. Both upper and lower case letters will be covered.
3. The workbook will also be used in conjunction with the handwriting component of our program, and will help to improve the student's penmanship while providing additional practice for each week's spelling lesson.
4. At the fifth grade level, cursive handwriting is required for students continuing their O.L.V.S. education. Lessons and tests will only be accepted for full credit in cursive handwriting. Special exceptions may be obtained from O.L.V.S to deviate from this standard.

Method

- A. Day one of each week's spelling lesson the student will study all the words and memorize the definitions of 10 words. (Include the last 5 religious words of each lesson in definitions to be memorized.)
- B. Day two, the student will do the Exercises in the TCS Workbook on the pages that correspond to that week's lesson plan, and write the first ten words three times.
- C. Day three, the student will write the remaining spelling words three times each, and review all words and religious definitions for Trial Test on Thursday.
- D. Day four, the student will take a Trial TEST: words and religious definitions in preparation for test on day five. Write any misspelled words 5 times each.
- E. Day five, the student will prepare for and take the spelling test that corresponds with that week's lesson plan.

General Handwriting Instructions

The handwriting pages have been designed as a tool to help the student to learn the proper spelling of each word by means of repetitious writing, as well as to reinforce proper writing techniques taught at this level in the "Writing Can Help" course. If there isn't enough space on the line beside the word, use the lines at the bottom of the page.

Be sure the child sits properly, holds the pencil correctly, and slants the writing paper. The paper should be placed directly in front, slanted at the same angle as the writing arm. The arm should slide easily across the paper. The pencil should point toward the shoulder of the hand holding the pencil. The child should grasp the pencil between the thumb and index finger, letting it rest lightly on the middle finger. Tutor should demonstrate this often, as well as monitor the student's performance throughout the course.

A left-handed student should slant the paper in the opposite direction of a right-handed student. The student should not be allowed to "hook" by bending the wrist with the hand above the writing line. The slant in either case should match the slant in this book on the Alphabetic Reference Guide page, and on the individual lesson practice pages.

ALPHABET REFERENCE GUIDE

Cursive Style

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww
Xx Yy Zz ! ? & ; : ' "
() 0 1 2 3 4 5 6 7 8 9

Manuscript Style

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz
! ? & - ; : ' " ()
1 2 3 4 5 6 7 8 9 0

Spelling / Workbook

Section

GUIDES FOR CORRECT SPELLING

1. I before E
Except after C
Or when sounded like "A"
As in neighbor or weigh.

receipt, reprieve, quotient, brief, reign, feign, friend, etc.
Exceptions: *seize, weird, either, species, heifer, height, etc.*
2. In adding a suffix to a word ending in silent "e" retain the "e" if the suffix begins with a consonant; but drop the "e" if the suffix begins with a vowel:

<i>love</i>	<i>loving</i>	<i>lovely</i>
<i>care</i>	<i>caring</i>	<i>careless</i>
<i>hope</i>	<i>hoped</i>	<i>hopeless</i>
3. In words of one syllable ending in a single consonant preceded by a single vowel, double the final consonant before a suffix beginning with a vowel.

ship, shipped; brag, bragging; rob, robber; etc.
4. In words of more than one syllable ending in a single consonant preceded by a single vowel, double the final consonant before a suffix beginning with a vowel if the syllable preceding the suffix is accented.

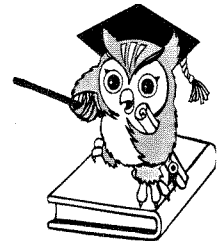
refer, referring; forbid, forbidden; begin, beginning.
But: *counsel, counseled; kidnap, kidnapped; etc.*
5. Final "y" preceded by a consonant changes to "ie" before an "s":

mercy, mercies; country, countries; family, families;
But: *turkey, turkeys; monkey, monkeys; play, plays, etc.*

HOW TO STUDY FOR YOUR SPELLING TESTS

1. Find the correct spelling lesson for the current week's studies.
2. Review the word list.
3. Say each word aloud.
4. Say each letter in the word.
5. Close your eyes and say each letter again.
6. Look at the word again.
7. Write the word on a piece of paper without looking at it in your spelling book.
8. Check your word against the word in your spelling book. See if you wrote it correctly.
9. Cover the word on your paper, and write it again.
10. Study each word this way until you can spell them all correctly.

Lesson 1



- | | | |
|-------------|---------------|---------------|
| 1. bureau | 8. conductor | 15. congested |
| 2. colonial | 9. harmony | 16. optimist |
| 3. banister | 10. climate | 17. disease |
| 4. garage | 11. quartet | 18. ache |
| 5. approve | 12. apricot | 19. virus |
| 6. gathered | 13. spaghetti | 20. radio |
| 7. prairie | 14. bowling | |
21. apostles - the 12 men chosen by Christ to carry on His work.
22. Creator - the One Who made all things out of nothing.
23. creature - everything made by God out of nothing.
24. creed - a list of the principal truths of faith in a few words.
25. crucified - nailed hands and feet to a cross.

Fill In The Blanks (from word list)

1. Our Lord was _____ on Mount Calvary.
2. Memorize the Apostles' _____ by Friday.
3. _____ and meatballs is a favorite Italian dish.
4. The south has many _____ style homes.
5. Park the car in the _____.
6. The orchard has many _____ trees.
7. The violinists play in a _____.
8. We plan to go to the _____ alley after school.
9. Mr. Wilson has a beautiful ranch on the _____.
10. Some boys like to slide down the _____.

1. bureau

2. colonial

3. banister

4. garage

5. approve

6. gathered

7. prairie

8. conductor

9. harmony

10. climate

11. quartet

12. apricot

13. spaghetti

14. bowling

15. congested

16. optimist

17. disease

18. ache

19. virus

20. radio

21. apostles

22. Creator

23. creature

24. creed

25. crucified

Word Study Page

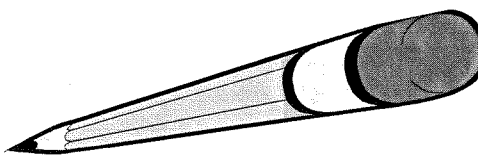
Find the Definition

Draw a straight line from the word to the mark by its definition.



- | | |
|---------------|---------------------------------|
| 1. garage | - a dull pain, hurt |
| 2. prairie | - a game played with ten pins |
| 3. bowling | - a chest of drawers, dresser |
| 4. quartet | - an ill condition, sickness |
| 5. virus | - workshop, repair facility |
| 6. ache | - in tune with, accord |
| 7. disease | - grasslands, fields or pasture |
| 8. harmony | - a foursome |
| 9. bureau | - a long thin noodle, pasta |
| 10. spaghetti | - germ, disease |

*Remember to practice
good penmanship skills*



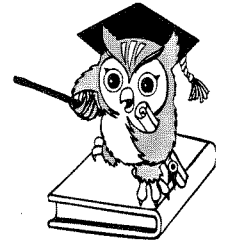
Sentence Exercise:

Select any five of the spelling words from this lesson and use them in a complete sentence.

1.	
2.	
3.	
4.	
5.	

Lesson 2

- | | | |
|-------------|----------------|----------------|
| 1. agile | 8. orchard | 15. baritone |
| 2. surplus | 9. cottage | 16. jungle |
| 3. invoice | 10. century | 17. surveyor |
| 4. medicine | 11. frequently | 18. terminal |
| 5. liberal | 12. savage | 19. restaurant |
| 6. reptiles | 13. attempt | 20. pessimist |
| 7. wheat | 14. hostile | |



21. free will - power to choose the right or wrong.
22. serve - to do God's holy will.
23. soul - the spirit in man giving life to the body.
24. spirit - a living being which cannot be seen or touched.
25. understanding - the power of knowing right from wrong.

Fill In The Blanks (from the word list)

1. We must try to _____ God in all that we do.
2. All human beings are born with a _____.
3. The farmers are getting ready to thresh the _____.
4. Our guardian angel is a _____.
5. Man landed on the moon in the twentieth _____.
6. Paul and Susan went to the _____ for dinner.
7. Monkeys live in the _____.
8. Usually, a _____ is a sad person.
9. Take your _____ so you will get well.
10. We must keep our _____ pure so we may go to Heaven.

Word Study Page

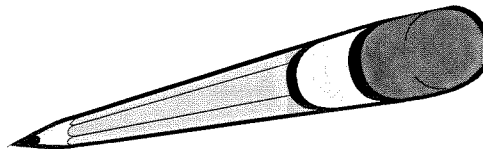
Find the Definition

Draw a straight line from the word to the mark by its definition.



1. primary - pure, untarnished, ideal
2. blizzard - a snowstorm, tempest
3. theory - a series of battles, crusade
4. timid - of judges and courts of law
5. judicial - a type of colorful inlaid artwork
6. mosaic - legendary, of or having the nature of a myth
7. absolute - of the first order, main or principal
8. campaign - a guess, supposition of results prior to testing
9. transmit - bashful or shy
10. mythical - to send from one point to another, convey

*Remember to practice
good penmanship skills*



Sentence Exercise: Select any five of the spelling words from this lesson and use them in a complete sentence.

1. _____

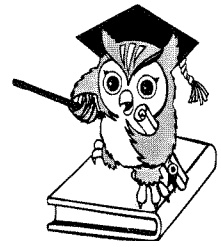
2. _____

3. _____

4. _____

5. _____

- | | | |
|-------------|----------------|-----------------|
| 1. felony | 8. physician | 15. cirrus |
| 2. tenure | 9. author | 16. palette |
| 3. harass | 10. diagram | 17. charcoal |
| 4. ecstatic | 11. modify | 18. technique |
| 5. gracious | 12. grammar | 19. apostrophe |
| 6. magazine | 13. abbreviate | 20. Conjunction |
| 7. orator | 14. stratus | |



21. ex cathedra - with authority (used when referring to the Pope's infallible statements regarding belief and right living).
22. excommunication - exclusion from receiving the sacraments.
23. faith - what we believe; our Catholic religion.
24. fall of the angels - the sin of some of the angels, for which they suffer punishment in hell.
25. Genesis - the first book of the Bible.

Fill In The Blanks (from the word list)

1. The patron saint for a _____ is Saint Luke.
2. Lucifer, through the sin of pride, was responsible for the _____.
3. When referring to the Pope's infallible statements, he speaks _____.
4. _____ is the first book of the bible.
5. Our Lady of Victory requires four years of _____ in high school.
6. Robert High Benson was an _____ in the early 1900s.
7. An _____ 's' denotes possession.
8. A formation of filmy, fleecy clouds is called _____.
9. Part of the assignment was to _____ the sentences.
10. Ann was _____ for the gift of a beautiful rosary.

1. felony

2. tenure

3. harass

4. ecstatic

5. gracious

6. magazine

7. orator

8. physician

9. author

10. diagram

11. modify

12. grammar

13. abbreviate

14. *stratus*

15. *cirrus*

16. *palette*

17. *charcoal*

18. *technique*

19. *apostrophe*

20. *conjunction*

21. *ex cathedra*

22. *excommunication*

23. *faith*

24. *fall of the angels*

25. *Genesis*

Word Study Page

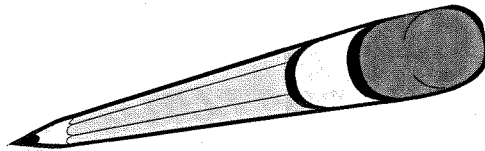


Find the Definition

Draw a straight line from the word to the mark by its definition.

- | | |
|---------------|---|
| 1. felony | - to shorten or condense |
| 2. grammar | - the writer or composer |
| 3. abbreviate | - serious crime, villainy |
| 4. modify | - a layout or design, plan |
| 5. diagram | - extremely happy, overjoyed |
| 6. tenure | - in a polite manner, courteous |
| 7. author | - correct use of language or sentence structure |
| 8. ecstatic | - to adjust or change, alter |
| 9. gracious | - a doctor or medical practitioner |
| 10. physician | - length of time on the job, or in office |

*Remember to practice
good penmanship skills*



Sentence Exercise:

Select any five of the spelling words from this lesson and use them in a complete sentence.

1.

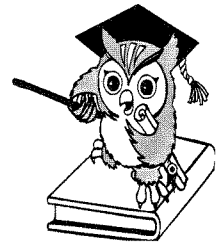
2.

3.

4.

5.

- | | | |
|--------------|----------------|--------------|
| 1. adjective | 8. lieutenant | 15. diary |
| 2. homonym | 9. specialist | 16. tortoise |
| 3. eclipse | 10. legislator | 17. llama |
| 4. opaque | 11. semester | 18. onion |
| 5. mechanic | 12. degree | 19. skiing |
| 6. perennial | 13. ambulance | 20. museum |
| 7. biennial | 14. rhinoceros | |



21. Fatima - the city in Portugal where the Blessed Mother appeared to three shepherd children and asked that the world make reparation for sin.
22. heresy - the holdings and/or spreading of false teachings.
23. holy hour - an hour of worship to God.
24. Holy Week - the most important week of the Church's year in which we remember Christ's passion & death.
25. host - a round, flat piece of bread, made without yeast, which the priest consecrates during Mass.

Fill In The Blanks (from the word list)

1. Did you see the lunar _____ last night?
2. A word which sounds the same but is spelled differently from another word is a _____.
3. Therese always cries when she peels an _____.
4. Our class went _____ at Silver Mountain.
5. Our Lady appeared to three children at _____ in 1917.
6. With sirens blaring, the _____ sped up the street.
7. Father always places the _____ on the tongue.
8. We saw dinosaur skeletons at the science _____.
9. Did you read the story of the _____ and the hare?
10. Joseph's father is a _____ at the repair shop.