

*Take Off Your Shoes  
Apologetics Study Guide*

# **Take Off Your Shoes**

**By  
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**A Study Guide to  
Accompany**

**APOLOGETICS  
by  
Rt. Rev. Msgr. Paul J. Glenn, Ph.D., S.T.D.**

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**ACKNOWLEDGMENT**

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**GOD'S GRANDEUR**  
**By**  
**Gerard Manley Hopkins**

**The world is charged with the grandeur of God,  
It will flame out like shining from shook foil;  
    It gathers to a greatness, like the ooze of oil  
Crushed. Why do men then now not reckon his rod?**

**Generations have trod, have trod, have trod;  
And all is seared with trade; bleared, smeared with toil;  
    And wear man's smudge and shares man's smell: the soil  
Is bare now, nor can foot feel, being shod.**

**And for all this, nature is never spent;  
    There lives the dearest freshness deep down things;  
And though the last lights off the black West went  
    Oh, morning, at the brown brink eastward, springs—  
Because the Holy Ghost over the bent  
World broods with warm breast and with ah! bright wings.**

## INTRODUCTION

The poet asks: Why do men not recognize God as the Supreme Being? The poet answers: Because they wear shoes of materialism and have become sense dead. The poet assures us in the sestet: The Holy Ghost is ever waiting and ready to teach. And so we say: 'Take off your shoes.' Set the world aside and meditate and see the God of Creation in the light of the Holy Ghost.

This is what Apologetics is all about. We need to strengthen our convictions that there had to be a first cause; that that first cause is God; that all the things in Creation show design and that the world continues by the Hand of God. When our convictions become so firmly set, we can answer unbelievers at the drop of a hat. We will invite them to take off their shoes.

The study of Apologetics will do more than this. It will teach us how to think logically and present ourselves convincingly. We all – laity as well as priests – have the mission to "go teach all nations." For this we were confirmed. We are soldiers of Christ. It is up to us to arm ourselves for battle under the direction at all times of the Holy Ghost.

This booklet is intended as a study guide for Rt. Rev. Msgr, Paul J. Glenn's *Apologetics*, 1931 (reprinted by TAN Books and Pub. 1980). Although the chapters are well explained, it is necessary to hash and rehash the contents until it becomes so much a part of us that we can present each argument with conviction as if we had written the book ourselves.

The Study Guide will help to review the matter, but the emphasis will be on presentation. Once the method of

argumentation has been learned you will be asked to present an argument on tape. Then you will listen to the tape and grade yourself on such points:

- Was my argument logical?
- Did I follow the rules of syllogism?
- Did I use applicable analogies?
- Did I speak clearly?
- Did I speak slowly?
- Did I enunciate?
- Did I speak convincingly or like a parrot on a perch?
- Are there holes in my argument?
- How can I improve?

Two areas have been included in the Study Guide which are not found in the book. One of these areas is an expansion and practice on syllogisms. The second area is an outline of Tradition and the Bible. When non-Catholics approach us, they are well-armed with the Bible and can quote it without opening the book. We as Catholics are not generally so well-versed. Too often we would encounter great difficulty in even knowing where to look for a suitable quote.

David was victorious over Goliath with only a sling shot because that was all he had and he was just a little boy, but his trust was in God. The same is true of the Macabees. They were far outnumbered but their reliance was on God. God will help those who struggle with everything they have; He will not assist those who are too lazy to arm themselves with everything available to them.

## **ARGUMENTS FOR THE EXISTENCE OF GOD**

### **I. Doctrine of Causality:**

Contingent things demand the existence of one, necessary, infinite first cause;

Now, the world, and all things in the world, are contingent things;

Therefore, the world, and all things in the world, demand the existence of one, necessary, infinite first cause. This we call God.

### **II. Doctrine of Motion:**

If there is motion in the world, there is a mover, and ultimately a first mover, itself unmoved;

Now, there is motion in the world;

Therefore, there is a mover, and ultimately a first mover, itself unmoved. This we call God.

### **III. Argument from Design:**

1. If the world exhibits a most wonderful and constant order, it has a most wonderful and intelligent designer; nay its designer must, in the last analysis, be the infinite First Cause or God;

Now, the world exhibits a most wonderful and constant order;

Therefore, the world has a most wonderful and intelligent designer; nay, its designer must, in the last analysis, be the infinite First Cause or God. Hence, God exists.

2. The execution of a design of such marvelous complexity and perfection as the design of the world, demands in the last analysis, the exercise of infinite power;

Now, the exercise of infinite power is the exercise of the power of God;

Therefore, the execution of the design of the world demands the exercise of the power of God. Hence, God exists.

### **IV. Argument from the Moral Order:**

There exists in the consciousness of all men the inevitable knowledge of a universal law, changeless and absolute, which requires the free will (though it does not compel or force it) to do good and avoid evil;

Now, such a law presupposes the existence of a lawgiver, distinct from and superior to man's nature and will, who is ultimately identified with the First Cause, God;

Therefore, God exists.

### **V. Arguments from History:**

That which is declared by the universal consent of mankind as a judgment of rational nature, must be true; Now, the existence of God is declared by the universal consent of mankind as a judgment of rational nature;

Therefore the existence of God must be true. God exists.

## **APOLOGETICS**

**TEXT:** Apologetics by Rt. Rev. Msgr. Paul J. Glenn, Ph.D., S.T.D., pub. Tan Books and Publishers, Inc., Rockford, IL, 1980

### **STUDY GUIDE**

**Cassettes (Use one cassette for question and answers: Learn to give answers in complete sentences. Use one cassette for talks: Use Evaluation Sheets.)**

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### *LESSON PLANS*

#### **First Quarter**

- Week 1. Read Study Guide pp. i-iii**  
Read Text pp. iii-iv  
Write answers Study Guide Test I, p.1
- 2. Read Text pp. 1-3**  
Write answers Study Guide Test II, p.1
- 3. Read Study Guide, pp. 2-4**  
Do Practices, Exercises, Study Guide, pp. 4-5
- 4. Read Text pg. 4 (thru Summary)**  
Tape answers Study Guide Test III, p. 6
- 5. Read Text pp. 4-6 (thru Summary)**  
Tape answers Study Guide Test IV, p. 6
- 6. Read Text pp. 6-11 (thru Summary)**
- 7. Tape answers Study Guide Test V, pp. 6-7**
- 8. Read Text pp. 10-11**  
Tape answers Study Guide Test VI, p. 7
- 9. Read Text pp. 12-13**  
Tape answers Study Guide Test VII, p. 7
- 10. 1<sup>st</sup> Quarter EXAM**

#### **Second quarter**

- Week 11. Read Text pp. 14-15 (thru Summary)**  
Tape answers Study Guide Test VIII, p. 7
- 12. Read Text pp. 15-18 (thru Summary)**
- 13. Write answers Study Guide Test IX, pp. 7-8**
- 14. Read Text pp. 18-21**  
Tape answers Study Guide Tests X and XI, p. 9
- 15. Read Text pp. 21-24**  
Tape answers Study Guide Tests XII and XIII, p. 9
- 16. Read Text pp. 25-26 (thru Summary)**  
Tape answers Study Guide Test XIV, p. 9
- 17. Read Text pp. 26-28 (thru Summary)**  
Tape answers Study Guide Test XV, pp. 9-10
- 18. Read Text pp. 28-30 (thru Summary)**  
Tape answers Study Guide Test XVI, p. 10
- 19. 2<sup>nd</sup> Quarter EXAM**

**APOLOGETICS**

**LESSON PLANS (cont'd)**

**Third Quarter**

- Week 20. Read Text pp. 30-32** *(thru Summary)*  
Tape answers Study Guide Test XVII, p.10
- 21. Read Text pp. 32-35** *(thru Summary)*  
Tape answers Study Guide Test XVIII, p. 10
- 22. Read and Study the Study Guide, pp. 11-12**  
Tape answers to questions on Tradition in Study Guide, p. 10  
Tape answers to questions on the Prophets in Study Guide, p. 10
- 23. Read Study Guide pp. 13-17**  
Tape answers to questions on the Bible in Study Guide, pp. 17 - 18
- 24. Read Text pp. 36-39**  
Tape answers Study Guide Test XIX, p. 18
- 25. Read Text pp. 40-41** *(thru Summary)*  
Tape answers Study Guide Test XX, pp. 18 - 19
- 26. Read Text pp. 41-44**
- 27. Read Text pp. 44-48**  
Tape answers Study Guide Test XXI, p. 19  
(questions 1-8 only)
- 28. Read Text pp. 48-52** *(thru Ch. III Summary)*  
Tape answers Study Guide Test XXI, p. 19  
(questions 9-13 only)
- 29. 3<sup>rd</sup> Quarter EXAM**

**Fourth quarter**

- Week 30. Read Text pp. 53-55** *(thru Summary)*  
Tape answers Study Guide Test XXII, p. 19
- 31. Read Text pp. 55-57** *(thru Summary)*
- 32. Read Text pp. 57-59** *(thru Summary)*  
Tape answers Study Guide Test XXIII, p. 19
- 33. Read Text pp. 59-61** *(to Attributes)*
- 34. Read Text pp. 61-62** *(thru Summary)*  
Tape answers Study Guide Test XXIV, p. 19
- 35. Read Text pp. 63** *(to end)*  
Tape answers Study Guide Test XXV, p. 20
- 36. Read Text pp. 64-66**
- 37. Review Text pp. 53-66**  
Work on Final Exam 10-minute Talk
- 38. FINAL EXAM**

**APOLOGETICS**

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_

Assignment: Week \_\_\_\_\_

**EVALUATION SHEET**

(Note: A syllogism is an argument expressed in three statements:

The 1<sup>st</sup> statement, or Major premise, is a true general statement with limitations;

The 2<sup>nd</sup> statement, or Minor premise, is an "If" statement – it must meet all limitations of the Major premise; and

The 3<sup>rd</sup> statement is a "Therefore" statement expressing the conclusion.)

**GRADING**

(The maximum points for each category are noted; please evaluate accordingly.)

<u>CATEGORY</u>	<u>MAXIMUM POINTS</u>	<u>POINTS AWARDED</u>
I. Followed the rules of syllogism to develop valid conclusions	15	_____
II. Logical development	15	_____
III. "Holes" in argument (subtract maximum of 3)		_____
IV. Use of Analogies		
Were they pertinent? (Max. 5) _____		
Overall Analogy usage (Choose <b>one</b> ):		
Excellent (5) _____		
Good (4) _____		
Fair (3) _____		
Poor (2) _____		
Analogies – TOTAL		
(Add above scores) _____ ⇒	10	_____
V. Delivery		
Used complete sentences	10	_____
Spoke slowly	10	_____
Spoke clearly	10	_____
Spoke convincingly	30	_____
<b>Total</b>	<b>100</b>	

COMMENTS: \_\_\_\_\_

**APOLOGETICS STUDY GUIDE TESTS**

**I**

(pp. iii - iv)

- |   |  |
|---|--|
| <ol style="list-style-type: none"><li>1. What is the purpose of the study of Apologetics?</li><li>2. What does <i>apologetics</i> mean?</li><li>3. What is the science of apologetics?</li><li>4. From what source does apologetics draw its facts?</li><li>5. How does apologetics develop its proofs?</li></ol> | <ol style="list-style-type: none"><li>6. What two things does apologetics show?</li><li>7. How can one's knowledge of apologetics help to save souls?</li><li>8. Why do so many people hate Catholicism?</li><li>9. What truths of Catholicism does apologetics establish?</li></ol> |
|---|--|

**II**

(Chapter I, Article 1a)

(pp. 1 - 3)

- |  |  |
|--|--|
| <ol style="list-style-type: none"><li>1. What is a cause?</li><li>2. What is an effect?</li><li>3. What is causality?</li><li>4. How would you answer a man who denies the existence of causality? Give some examples.</li><li>5. What are the four causes which regularly converge to produce a material or bodily thing?</li><li>6. What is the material cause of an object?</li><li>7. What is the substantial formal cause of an object?</li><li>8. What is the accidental formal cause of an object?</li><li>9. What is the efficient cause?</li><li>10. What is an instrumental cause?</li></ol> | <ol style="list-style-type: none"><li>11. What is the exemplary cause?</li><li>12. What is the final cause?</li><li>13. Why are the material and formal causes called "intrinsic"?</li><li>14. Why are the efficient and final causes called "extrinsic"?</li><li>15. What are the two possible explanations for existence?</li><li>16. What is eternal being?</li><li>17. What is a contingent being?</li><li>18. Why must a contingent being be traced back to a first efficient cause?</li><li>19. What two things does a cause do to an effect?</li><li>20. Why can there be only one First Cause?</li></ol> |
|--|--|