How Our Nation Began

Reading Comprehension and Mapping Workbook



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For the parent:

This reading comprehension and mapping workbook was designed to supplement the American History text, *How Our Nation Began*, by Don Sharkley, Sister Margaret, and Fr. Philip Furlong.

For every two to four pages of reading in the text, there is a reading comprehension worksheet. For almost every chapter, there is also a map work assignment. And for every chapter there is a review. The review comes mainly from the Study Lesson section at the end of each chapter in the text with the material arranged in a workbook format. This way the student does not have the burden of copying out the questions from the textbook.

For some of the discussion questions, I did not leave room for writing. I think some of these questions would be hard for some third graders to answer on their own, since they have not yet reached the analytic stage. A lively discussion, I hope, will perk their interest and help them learn to think more deeply about what they have read.

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Ch. 1 - The Indians Were the First Americans

- A) Read p. 8-9.
- 1. Vocabulary. Draw a line from the word to its definition.

	squaw	ax
	papoose	shells used for money
	moccasins	Indian baby
	wampum	Indian family
	tribe	Indian wife
	chief	Indian shoes
	tomahawk	leader of the tribe
2.	Fill in the blanks.	
	a) Indians got their food by	and

b) They made their tools out of _____, ____, and

c) They made their clothes out of _____.

_____·

d) Indians from one part of a country spoke to Indians from another part of the country

using ______.

Ch. 1 - The Indians Were the First Americans

- B) Read. p. 10-11
- 1. Fill in the blanks.

a) In the eastern part of our country, Indians lived in the _____.

b) In the western part of our country, Indians lived in the _____.

c) The most important animal for the Indians was the _____.

2. Vocabulary. Write the name of the home under the picture. (Tepee or Pueblo)





Ch. 1 - The Indians Were the First Americans

C) Read p. 12-13.

1. Most people think Indians came from ______ to _____.

- 2. Put an check beside the states that have Indian names:
 - Maryland
 - **D** Ohio
 - **D** Pennsylvania
 - **D** Kentucky
 - **D** Minnesota
 - **D** Arizona
 - **D** California
 - **D** Connecticut
 - **D** New York
 - **D** Mississippi
- 3. List six plants, fruits, or vegetables that the Indians taught the settlers to cultivate:

