

Our Lady of Victory School

Objectives

1. This workbook has been designed to continue with the cursive handwriting development, and practice for the second grade level.
2. Students will learn from repetitious practice, the proper technique for, and formation of cursive letters and numbers, words and short sentences.
3. This workbook will also be used in conjunction with the spelling component of our program, and will help to improve the student's penmanship while providing additional practice for each week's lesson.
4. At week 30 (4th quarter) in Grade 1A (K), cursive handwriting practice shall begin for all students. Teachers should emphasize the use of cursive writing on all work as soon as possible. By week # 29 in the Second Grade, all work shall be submitted in cursive handwriting. Special exceptions must be obtained from the O.L.V.S Office to deviate from this practice. Tutors will begin to reduce grades for work that is printed after this point.

Method

- A. On assigned days of each week's lesson, the student will trace over each of the dotted examples as well as continue practice of the examples to the end of each line. Any unfinished examples for a daily lesson may be assigned for homework, or seatwork where necessary to complete each assignment.
- B. After the student has written a line of the examples, check his/her work for conformity. Carefully note any deviations from the examples at the start of each line. (i.e., letter not reaching full or half height lines, or no loop in letters like b,d,l, or g,q,y etc.)
- C. Have your student copy and write each succeeding example, carefully correcting any deviations noted from the preceding attempts. This will help to improve your students penmanship, and to develop habits that will help produce proper penmanship abilities.
- D. On Fridays a Spelling Test Form is provided for your student to take his/her weekly spelling test from the Traditional Catholic Spelling Workbook. Be sure to emphasize that using proper penmanship on these tests is very important.

General Handwriting Instructions

These handwriting pages have been designed as a tool to help the student to learn the proper formation of letters and numbers, words and short sentences, linear and columnar number alignments, and lists, by means of repetitious practice, and reinforcement of the proper cursive writing techniques taught at this level.

Be sure the child sits properly, holds the pencil correctly, and slants the writing paper. The paper should be placed directly in front, slanted at the same angle as the writing arm. (Approximately 15 degrees.) The arm should slide easily across the paper. The pencil should point toward the shoulder of the hand holding the pencil. The child should grasp the pencil between the thumb and index finger, letting it rest lightly on the middle finger. Tutor should demonstrate this often, as well as monitor the students performance throughout the course.

A left handed student should slant the paper in the opposite direction of a right handed student. The student should not be allowed to "hook" by bending the wrist with the hand above the writing line. The slant in either case (for both right and left handed students) should match the slant in this book and in the "Traditional Catholic Spelling Workbooks" available from Our Lady of Victory School for Grades 1B through 8.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz . , ? !

1 2 3 4 5 6 7 8 9 10

PROPER SLANT ANGLE OF 15°

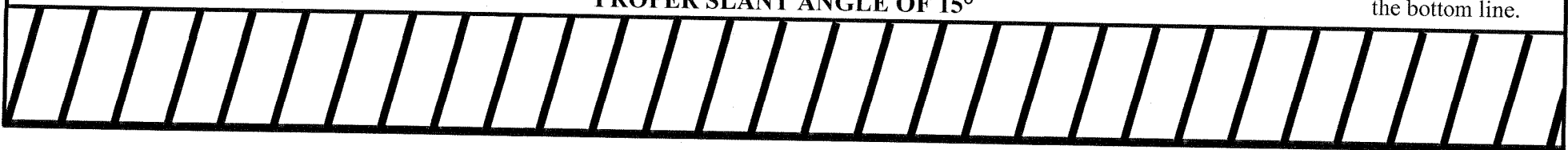
Example:
Cursive Letters
Upper and
Lower Case
with Numbers
and Punctuation

Use this example
as a guide to teach
proper upper and
lower case letter
formation.

The small numbers
and arrows indicate
the stroke order
and direction.

A 15° slant from
the bottom left to
the top right shall
be maintained in
all upper and lower
case lettering and
numbers.

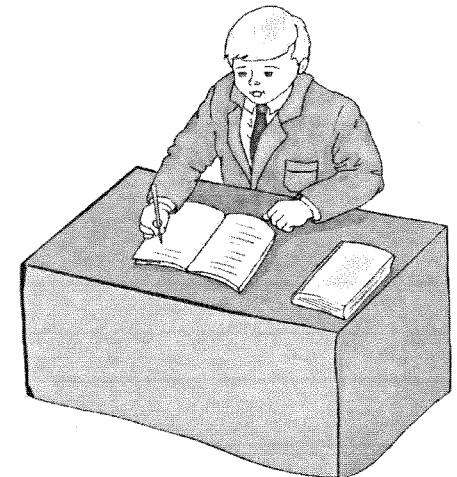
All upper case
letters extend the
full line height,
even for those
letters which
extend below
the bottom line.



SECOND GRADE Writing Course

Cursive

Hand



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz . , ? !

1 2 3 4 5 6 7 8 9 10

PROPER SLANT ANGLE OF 15°

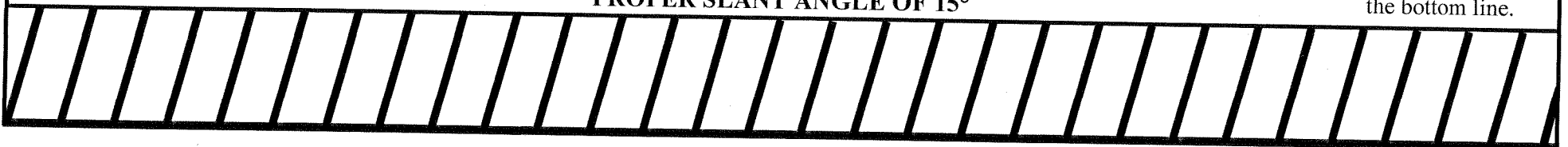
Example:
Cursive Letters
Upper and
Lower Case
with Numbers
and Punctuation

Use this example
as a guide to teach
proper upper and
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The small numbers
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All upper case
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Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

LESSON 1

Review Cursive Letters & Numbers

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Example:
Cursive Letters
Upper & Lower
Case with
Numbers

Use this example as a guide to teach proper letter formation.

The small numbers and arrows indicate the stroke order and direction.

A 15° slant from the bottom left to the top right shall be maintained in all upper case lettering and numbers.

All upper case letters extend the full line height, even for those letters which extend below the bottom line.

All cursive numbers are 3/4 line height and have the same 15° slant as the letters.

The handwriting practice sheet consists of ten rows of four-line guides (top, middle, bottom, and descender lines). Each row contains a set of cursive letters or numbers in a light, dotted font for tracing. The letters are: Row 1: Aa, Bb, Cc, Dd, Ee; Row 2: Ff, Gg, Hh, Ii, Jj; Row 3: Kk, Ll, Mm, Nn, Oo; Row 4: Pp, Qq, Rr, Ss, Tt; Row 5: Uu, Vv, Ww, Xx; Row 6: Yy, Zz; Row 7: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. Small numbers and arrows are placed near the letters to indicate stroke order and direction.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

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LESSON 2

Write Cursive Letters & Numbers

Handwriting practice area with 12 sets of horizontal lines (top, middle, bottom) for writing cursive letters and numbers.

Uu Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

LESSON 3

Spelling Test #1

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1. 7. 13.

2. 8. 14.

3. 9. 15.

4. 10. 16.

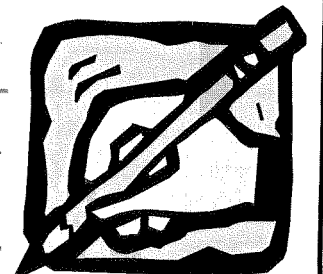
5. 11. 17.

6. 12. 18.

19.

20.

Neatness Counts !!



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

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LESSON 4

Continue letter set across each line.

Handwriting practice area with eight sets of horizontal lines. Each set contains a dotted cursive letter for tracing, followed by blank space for independent practice. The letters are: i, l, u, v, t, a, m, and n.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

LESSON 33

Double "D" words

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add

odd

padding

caddy

cuddle

puddle

saddle

middle

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

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LESSON 34

Capital "A" & "O" words

Ant

Arm

Ask

Ask

Own

Own

Own

Own

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

LESSON 35

Spelling Test #11

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1. 7. 13.

2. 8. 14.

3. 9. 15.

4. 10. 16.

5. 11. 17.

6. 12. 18.

19.

20.

Neatness Counts !!

