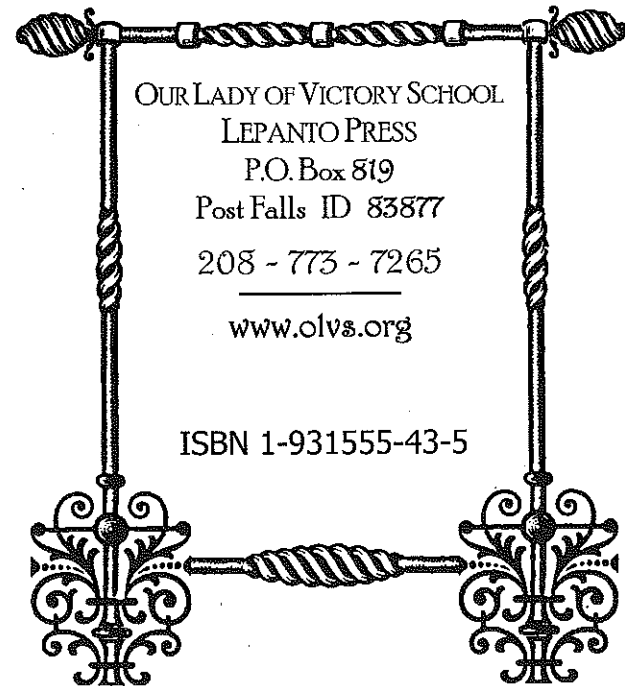


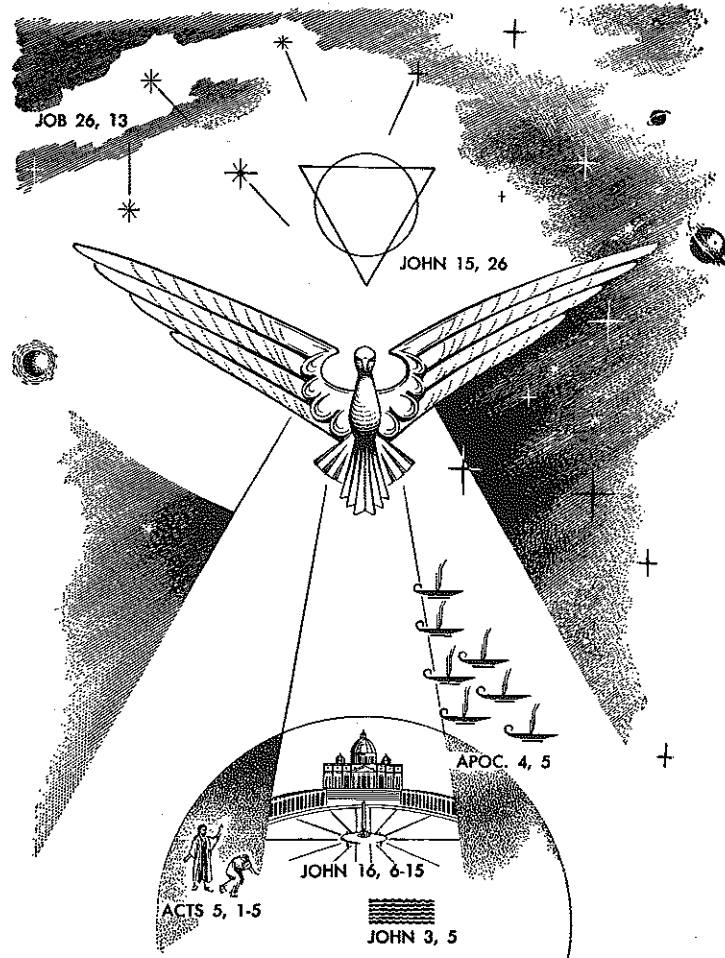
Our Quest for Happiness

BOOK 3 *revised*

The Ark and the Dove



CREDO IN SPIRITUM SANCTUM



Our Quest for Happiness
the story of divine love

HIGH SCHOOL RELIGION, BOOK

3

for the junior year

The Ark and the Dove

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The Feast of the Annunciation, 1957

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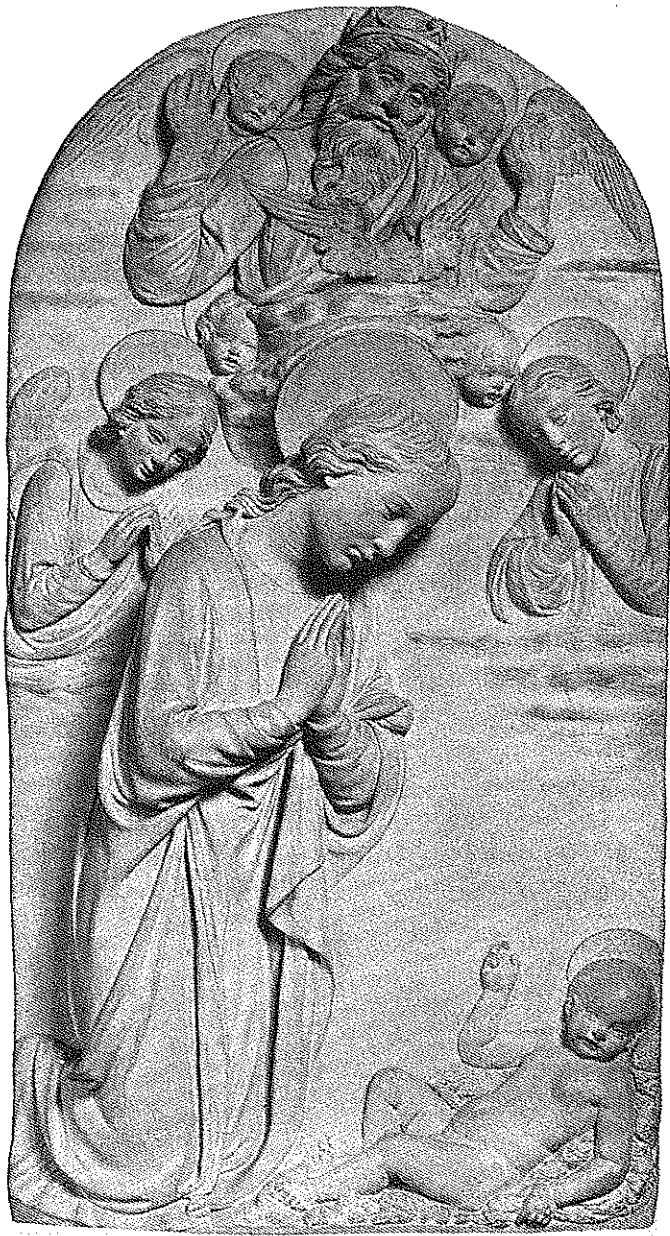
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Foreword

The first colony of English-speaking Catholics in what now forms the United States came to Maryland in 1634. They crossed the ocean in two small boats called the *Ark* and the *Dove*. The dove, as you know, is a symbol of the Holy Spirit, and the ark is a symbol of the Church. We are going to study about the Holy Ghost and the Church this year, and many will also study the history of our beloved country. What could be more appropriate, then, than that we should commemorate this happy coincidence in the subtitle of our religion course for this junior year.

In gratitude, therefore, both for our glorious Catholic Faith and for our good fortune to be citizens of a land that recognizes that men "are endowed by their Creator with certain unalienable rights," we entitle our course for this year: *The Ark and the Dove*.

Our quest for happiness



Andrea della Robbia

National Gallery of Art, Mellon Collection

W AT MIDPOINT

We stand at the midpoint of our high school career. It might be a good occasion to glance back over the two years that lie behind us, and then forward over the two years that lie ahead, especially in the area of the most important knowledge we acquire, that is, our religion.

Do you remember the title of our course in religion, and why it was chosen? Do you know its basic outline and content, year by year? "Is that important?" some may say to themselves. And the answer is "Yes!" It determines whether or not your knowledge is organized. And organized knowledge is easier to retain and easier to recall and use. So let us take an overview of the four years.

Our course is called "Our Quest for Happiness." That title was chosen because it summarizes the purpose of life. Every human being craves to be happy. God created the human heart that way. Now this craving is really a craving for God. But it can be misdirected so that man's will attaches him to creatures. If he lets that happen, he will be unhappy.

facing page

The Virgin in adoration

With the angels Mary adores Christ while the Father and the Holy Spirit look on. Our Lady is a perfect example for us of co-operation with the grace of God who dwelt within her.

But the person who forgets self and does God's will, who gives himself to God and not to creatures, that person can know happiness here and hereafter as well. This is true because God loves us and shares His happiness with those who love Him. Our religion course is the story of that love. Let us summarize it year by year.

The creative love of God the Father

We learned as freshmen that God is not only the Source from which we come but also the Goal towards which we must tend. We found that, to attain the happiness which all men seek, we must love and possess God, and that before we can want to possess Him we must know who and what He is, what He has done for us, and what He wants us to do for Him. With the assistance of reason and especially of faith, we studied about God and His works of love for man.

In particular we learned those works that are attributed to God the Father, and we found therein great proofs that God loves us, for He created us, adorned us with natural, preternatural, and supernatural gifts, and even after we had deliberately sinned against Him, He promised to give us a Redeemer. More than that, He kept the memory of that promise alive in the minds of men for thousands of years while He prepared the world for its fulfillment. He also gave to men the rules of life, many of which reason could have discovered had it been used and followed—the rules that would lead men to happiness. Thus did the Father prove His love.

The redeeming love of God the Son

In our sophomore year we saw the depth of God's love for us by studying the charity that wells up in the heart of God the Incarnate Son, Jesus Christ. We saw how, in the very first moment of His Incarnation, He sent an act of divine love speeding heavenward, an act so infinite that it alone could have superabundantly satisfied all the demands of Infinite Justice, had not God willed otherwise.

We were amazed at the excess of the Divine Son's love for us. For, although that first moment of His Incarnation would have

been sufficient for our redemption, He loved us so much as to live thirty-three years on earth to show us how to live and how to love God. He prayed and suffered and died for us. He rose from the dead by His divine power. He left us a perfect sacrifice that we might offer to God, a sacrifice in which He Himself is the Victim and the Priest. As food for our journey, He left us His own precious Body and Blood. He did these and a thousand other things to show His love for us and to win us to a love of Him. Thus did God the Son, our Saviour Jesus Christ, prove His love.

The sanctifying love of God the Holy Ghost

As juniors we are to learn about the Third Divine Person, the Holy Spirit, who springs from the Father and Son, coequal and coeternal with Them. We are to see that even as God the Father and God the Son love us, so too does God the Holy Spirit, and that He, like Them, has proved His love by deeds: in the Incarnation, in the founding of a Church, in the grace of the sacraments, in the forgiveness of sins, in the history of our Church, and in many other ways.

The beatifying love of the Blessed Trinity

As seniors, next year, the beatifying love (the "happy-making" love) of the Blessed Trinity will claim our attention and bring our four-year course to a close.

The keynote of our course

As we have said, God has implanted in every human heart a deep-seated craving for happiness, and every one of us seeks those things that he thinks will bring the joy he desires. Now this lifelong hunger is in reality a yearning for God who alone can fill the human heart. But no one will possess Him except the person who forgets himself and dedicates his life, his thoughts, his actions to the greater honor and glory of God. As St. Augustine so aptly says, "The kingdom of heaven, O man, requires no other price than thyself, the value of it is thyself; give thyself to it and thou shalt have it." We must spend ourselves for others as Christ spent Himself.

To the person who gives himself to God comes joy. For anyone who really knows who God is, the most exquisite happiness consists in praising, adoring, loving, and being loved in return by a Being who is so great and good. It is this thought that runs like a golden thread through our entire course, as it should run through our entire lives.

Our supreme objectives

Our first objective is *faith*. We must know and believe before we can desire or love.

A full knowledge of our holy religion founded on reason but expanded and supernaturalized by faith—such is our first objective.

Our second objective is *hope*. Not only must we know the wealth beyond the stars that may be ours, but we must also have an unshaken supernatural confidence that no matter what the difficulties, God will help us one day to clasp it to our hearts in an eternal embrace.

Our third, our last, our highest objective is *love*, supernatural love, charity. Love is the emptying out of self, the communicating to another of all that is good in me or mine because of the affection I bear that person. God's love of us is infinite. He has given us all He possesses. But the measure in which I can receive His love is determined by my love of God, in Himself and in His creatures. That is, it is determined by my emptying myself to make room for Him and His, by my co-operating with Him in His effort to increase my capacity to love Him. My highest objective in life, then, is the bliss

from Faith

to Hope

to Love

that will be the reward of a life lived wholly for God. My highest objective is charity. It is our special virtue for this year and the goal of our quest.

Central theme for our junior year

Each year we select a central theme which should serve to unify all that we learn and point our desires in the right direction. This year our central theme is:

The love of God for me, proved by His sending His Holy Spirit into our hearts through the ministrations of His Church, will make me respect myself and others, love and obey the Church, and strive to know and love and adore our triune God.

Subject matter for the junior year

The matter we shall study this year includes:

1. Articles eight to ten of the Apostles' Creed—the Holy Ghost, the Holy Catholic Church, the Communion of Saints, the forgiveness of sins—and a review of grace.
2. The sacrament of Penance and also those parts of Holy Orders best handled in connection with the first point.
3. The fifth and sixth commandments and the second, third, and fifth precepts of the Church.
4. The Acts of the Apostles.
5. A synoptic outline of the history of the Church.
6. The saints, prayers, historical errors, and so forth that pertain to the assigned subject matter.
7. The virtues, habits, practices, and attitudes that should be fostered and the vices that should be repressed as a result of the knowledge acquired.
 - a) Virtues for this year:
 - 1) Theological: charity.
 - 2) Moral: temperance, penance, loyalty, and purity.
 - b) Habits to be acquired:
 - 1) Mortification and control of the senses.
 - 2) Loyalty and obedience to the Church.

The organic unity of our holy religion

It would be well to stop a moment here and refer to the chart on the back endsheets. Locate the above-listed subject matter in the third column, marked "Junior Year," and compare it with the material for the first, second, and last years. Notice how the doctrines of our holy religion, its sacraments, moral teachings, and all the rest follow in perfect order through the four-year period, and, yet, observe how harmoniously the various parts of each year fit together. For example, last year we studied about our redemption by Christ the Incarnate Son, and we also studied the sacrament of the Holy Eucharist in which Christ is our redeeming sacrifice and our strengthening food. See how many of these harmonies you can detect, especially in our junior-year material. For instance, why is it appropriate to study the sacrament of Penance and the sixth commandment in the year in which we study about the Holy Ghost and the Church?

Better students will refer to this chart often during the year. They will study it and strive to see the beautiful, organic unity of our religion, and the almost breath-taking way in which the various parts, which often appear quite unrelated, are actually so intimately interconnected, centering about Christ, the God-man, and the Blessed Trinity.

Value of realizing this unity of our Faith

Today, more than ever before, it is necessary for us to have a profoundly supernatural and a powerful, intellectual conviction of our faith, because all about us are influences, not only prejudicial to Catholicism but to Christianity and to religion itself. Many of these influences are indirect, subtle as atmosphere. They have penetrated and in some cases form the very soul of our literature, science, drama, the movies, and the everyday outlook of the masses. They have seeped into and ruined many promising Catholic lives.

A wonderful weapon against such influences is a living conception of the beautiful and organic synthesis of our holy Faith

Our Quest for Happiness: units and sequence for the four years of high school religion

	FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
<i>unit</i>	<i>Our Goal and Our Guides</i> The story of the creative love of God the Father	<i>Through Christ Our Lord</i> The story of the redeeming love of Christ, the Incarnate Son	<i>The Ark and the Dove</i> The story of the sanctifying love of God the Holy Ghost, and the Church	<i>Toward the Eternal Commencement</i> The story of the beatifying love of Our Triune God
1	Our guides to our goal Desire for happiness, guides to it; reason and faith; Scriptures and Church 6 weeks	The Promised One appears Protoevangelium, prophecies, Incarnation, nativity and early life 5 weeks	The Dove The Holy Ghost and His mission 5 weeks	Our life, our sweetness, and our hope The Blessed Virgin, her life, etc. 5 weeks
2	Our illustrated guidebook The liturgical year as a dramatic summary of faith and morals 6 weeks	The Redeemer: His message and credentials Public life of Christ to Passion (exclusive) 9 weeks	The Ark The Church—second, third, and fifth precepts 5 weeks	A senior looks into the future The last things and Extreme Unction 4 weeks
3	Our Source and our Goal God, His nature, perfections; the Trinity 5 weeks	The promise fulfilled Passion, redemption, grace 8 weeks	The Dove guides the Ark through the ages Synopsis of Church history 12 weeks	The great choice Choice of state in life Holy Orders and Marriage 10 weeks
4	Love, pride, and the promise Creation, the Fall and the Protoevangelium 7 weeks	From the rising of the sun Sacrifice of the Mass Third commandment First precept 5 weeks	The plank in shipwreck Forgiveness of sins Penance 6 weeks	Building a better world Seventh, eighth, and tenth commandments 9 weeks
5	Divine aids in our quest Sacraments—Baptism in particular as the remedy for the Fall; Confirmation 6 weeks	The gift of divine love The Eucharist as a sacrament Fourth precept 5 weeks	Temples of the Holy Ghost Fifth, sixth and ninth commandments 5 weeks	Justifying our faith Synopsis of apologetics 8 weeks
6	Rules for a successful quest Basic principles of morality and duties to God (first three commandments) 6 weeks	In His footsteps Principles of morality Fourth commandment 4 weeks		

that will direct, mold, and motivate all our attitudes, all our thinking and acting until, in truth, we are other Christs.

Your religion course can put you on the way to obtaining this deep understanding and whole-viewed knowledge of the truths of our faith, but it cannot do it for you. That you must do yourself. God gave you a free will. If you lose your soul, it will be your fault, no one else's.

You cannot save your soul without co-operating with God's grace. Your part is serious, persevering study, joined with meditation and prayer. The gifts of wisdom, understanding, and knowledge were bestowed upon you at Confirmation by the Holy Spirit. You must permit them to operate in your life with His help. Let us begin this year by asking Him to give us the interior understanding and whole view of the truths that will be taught this year in the name of the Church.

Arrangement of the subject matter in units and suggested time allotments

The topics of this year have been arranged in the following five units:

	<i>Approximate time</i>
<i>unit</i> 1 The Dove (The Holy Spirit)	5 weeks
<i>unit</i> 2 The Ark (The Catholic Church—the precepts of the Church, especially the second, third, and fifth)	8 weeks
<i>unit</i> 3 The Dove guides the Ark through the ages (Synoptic survey of Church history)	12 weeks
<i>unit</i> 4 The plank in shipwreck (The forgiveness of sins, and the sacrament of Penance)	6 weeks
<i>unit</i> 5 Temples of the Holy Ghost (Fifth and sixth commandments)	5 weeks
	Total 36 weeks

These units are shown in their relation to the work of the entire four years on the chart on page 17, which discloses the sequence of the units for each year.

Some objectives for the year

Besides our general objectives for the entire four years we also have some special objectives for this junior year, among others:

1. To come to an appreciation of the importance of the Holy Ghost in our lives, especially of His indwelling by grace.
2. To attain a better understanding of the part that the Church plays in our quest for eternal happiness, and to make us love God for permitting us to belong to that Church.
3. To create a love and reverence for the Church, her laws, her ministers, her work, her doctrines, her moral code, for everything she is and does.
4. To increase our esteem for the gift of the sacrament of Penance.
5. To make habitual the practice of the virtue of moderation (temperance) as well as the other virtues assigned for this year.

Virtues for the year

This year, as every year, we will endeavor to make habitual the practice of all the virtues that make up the perfection of a real Christian life. We will, however, as usual, select a theological and cardinal virtue for special practice and attention. Those most appropriate for this year are *charity*, in honor of the Spirit of Divine Love, and *temperance*, with her daughters, modesty, purity, and moderation in all things. Frequent confession and daily Mass with Holy Communion are among the best means of practicing, protecting, and strengthening these necessary virtues.

Review of introduction (pp. 11-19)

1. What did we learn in the freshman year of this course? What gifts did God give man? What promise did He make? Does this prove His love for man? How?
2. What were the chief things we learned in the sophomore year?
3. What is to be our chief study this year?

4. Summarize the four years of our religion course.
5. State the central theme of the four years of this course.
6. What are our chief objectives?
7. What is the central theme of this junior year?
8. What main topics shall we study?
9. What are our special virtues for this year? Mention some acts by which these virtues are exercised and acquired; some habits based on them.
10. From the chart on the back endsheets point out how various parts of our holy Faith, doctrines, sacraments, commandments, and so forth, are related to one another.
11. Why is it necessary to have a strong intellectual grasp of and appreciation for our Faith?
12. Is it any value to be able to see and understand the internal unity of our Faith? How can we achieve this whole-viewed knowledge?
13. What is the chief subject matter of each of the five units for this year?
14. Is there any reason why these units should be taken in this particular sequence?
15. Name some of our main objectives for this year.
16. What are the best means of exercising and developing our special virtues for the year?
17. Can you name any guides to sound Catholic sources of reading?
18. What Catholic magazines or periodicals do you know? Which of these have you personally ever read?
19. How many Catholic papers are you acquainted with?

**Where to locate major subdivisions
of subject matter in this series**

Creed	Sacraments		Commandments	
	year	unit	year	unit
Article 1	9	3	Baptism	9 5
			Confirmation	9 5
Articles 2-7	10	1, 2, 3	Eucharist	10 4, 5
Articles 8-10	11	1, 2	Penance	11 4
Articles 7, 11, 12	12	2	Extreme Unction	12 2
			Holy Orders	12 3
			Matrimony	12 3
			First, second, third	9 6
			Third	10 5
			Fourth	10 6
			Fifth, sixth, ninth	11 5
			Seventh,	12 4
			eighth, tenth	

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(Use the *Catholic Periodical Index* to locate recent articles in Catholic magazines on any subject.)

Altar and Home
Ave Maria

Catechetical Guild, *The Religion*
Teaching Aid in Comic Book Format

Catholic Boy
Catholic Digest
Catholic Girl
Catholic Home Journal
Catholic Miss
Columbia
Extension
Family Digest
Information

Jubilee
Magnificat
Messenger of the Sacred Heart
Queen's Work
St. Anthony's Messenger
Sign
Voice of St. Jude
Young Catholic Messenger,
Confraternity edition

Also periodicals published by missionary societies: e.g., *Catholic Missions*, *The Field Afar*, *The Shield*, *Jesuit Missions*, and others.

Newspapers

Your diocesan paper, *Our Sunday Visitor*, *Denver Register*, *Brooklyn Tablet*, *Los Angeles Tidings*, *New York Catholic News*, *Chicago New World*, *Boston Pilot*, *Michigan Catholic*, *Cleveland Universe Bulletin*, *Catholic Action of the South*, *Milwaukee Herald Citizen*, *Baltimore Catholic Review*, and similar papers.

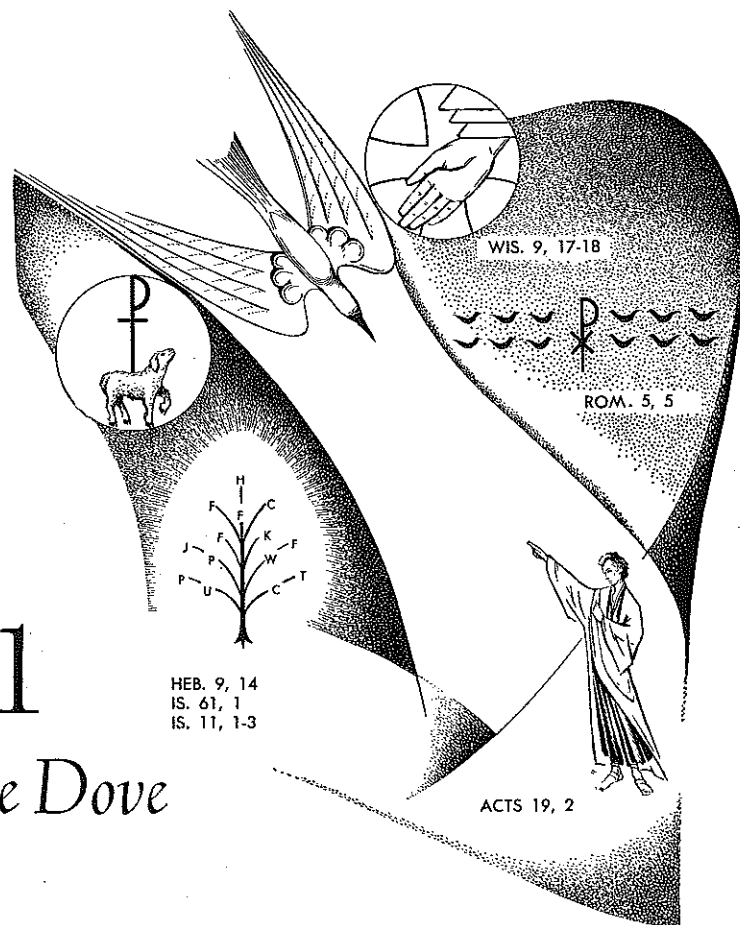
Pamphlets

For information about pamphlets, consult:

Willging, Eugene. *Index to Catholic Pamphlets*. vols. 1-6, 1937-1953. Catholic Library Service, St. Paul, Minn.

Unit I

The Dove



PLANNING THE UNIT

Introduction. The turmoil and dangers of our modern world are so great, its deceptions so concealed that we cannot succeed in achieving our goal in life without the help of the Holy Spirit. But many people, even many Catholics, are shockingly ignorant about the Holy Ghost.

If the great St. Paul should suddenly step into our midst and ask us, as he asked the Ephesians, whether or not we had received

the Holy Ghost, we would not indeed answer as they did: "We have not even heard that there is a Holy Spirit." *Acts 19, 2*. Yet there are many who know so little about the Holy Ghost that it is almost certain that they cannot love Him deeply.

If we would remedy the situation, and we must, then it is necessary that we become well acquainted with the Third Person of the Trinity. This unit is an opportunity. We are about to study the Holy Ghost as revealed to us in the Scriptures and Tradition. Humbly and reverently we will strive to understand how important He is to us and in how many wonderful ways He helps us in our quest for happiness. We will be inspired, then, to return to the Holy Spirit, once more fanning into flame a neglected ember in our hearts. We who have been born again of water and the Holy Ghost will cultivate the habit of a generous response to His inspirations and do our modest share to increase the knowledge, love, and honor of our divine but too often forgotten Advocate.

What do you already know about the Holy Ghost?

1. What do you know about the Holy Spirit?
2. What special works are attributed to Him?
3. What part does the Holy Ghost play in our daily life?
4. What is the relation of the Holy Ghost to the Church?
5. Name the gifts of the Holy Ghost. When did we receive them? What are they for?
6. Name the fruits of the Holy Ghost. What are they? Why are they so called?
7. Which portion of the Liturgical Year dramatizes the visible reign of the Holy Ghost? Explain how.

Words we need to know

Learn well the words and terms below. They are keys to understanding this unit.

actual grace	gifts of the Holy Ghost	Paraclete
beatitudes	holy chrism	Pentecost
capital sins	martyrdom	sacrament
Confirmation	divine mission	sanctifying grace
fruits of the Holy Ghost	mystery	spiritual
		supernatural

Some objectives for this unit

1. To acquire a better knowledge of the Holy Spirit and of His work in the world, in the Church, and in our souls.
2. To cultivate a habitual love for and a lasting devotion to God the Holy Ghost.

Suggested assignments and activities

After deciding whether any of the following or similar assignments, activities, or readings will be helpful in mastering this unit, we can turn to Section 1 on page 29.

1. Examine five chapters of the Acts of the Apostles for evidences of the workings of the Holy Spirit.
2. Read the lives of several of the early martyrs of the Church and note evidence of the assistance of the Holy Spirit. Then prepare a short, vivid report illustrating your conclusions. Or read the life of an early martyr and one of a modern martyr, and then write a short report on: The Holy Ghost, the Fortitude of Martyrs, Yesterday and Today.
3. Report on the revelation of the Holy Ghost by Christ at the Last Supper.
4. From the *Catholic Encyclopedia* or another source report on: the *Filioque*, Macedonianism, the Greek Schism, etc.
5. Read the biography of a saint and find illustrations of the gifts of the Holy Ghost in action, or examples of the fruits. Prepare a report describing the life work of the saint, and give illustrations of the gifts or fruits you judge predominated in the life of that particular saint.
6. Prepare a case study illustrating the need of one of the gifts of the Holy Ghost in the world today. Choose your incident from practical daily life at home, in school, in social contacts, in business, or in married life. Be graphic.
7. Choose the gift that appeals to you most; explain it briefly, illustrate it by an example, and give as many practical suggestions as you can, for increasing this gift.
8. List and interpret the figurative titles ascribed to the Holy Ghost in the "Veni Creator Spiritus." Give the history of the hymn, clarify its difficult words or phrases, and point out its appropriateness for certain seasons or occasions.
9. Discuss the quotation at the beginning of Section 1 of this unit. How does it show that the Holy Spirit is the gift to us from the Father and the Son?
10. Read and report on, discuss, or paraphrase: the hymns of the Holy Ghost; the Preface of the Holy Ghost; or the Masses for the octave of Pentecost. The junior class could also take charge of the arrangements for the votive Mass of the Holy Ghost to begin the school year.
11. Let the class divide the Epistles and search them for references to the Holy Spirit and His work in the Church. Call the attention of the class to pertinent information in appropriate connections as the unit proceeds.
12. Decorate the bulletin board in keeping with this unit.
13. Learn the plain chant of the "Veni Creator Spiritus" or the "Veni Sancte Spiritus." Memorize all the verses of the "Come Holy Ghost."
14. Dramatize a case study illustrating the need of a gift of the Holy Ghost.
15. Illustrate in drawing one or more symbols commonly used for the Holy Ghost.
16. Illustrate in pictogram form a "Tree of Life" using the text *Psalms* 1, 3 and the knowledge you have acquired of the supernatural virtues, the gifts, fruits, and beatitudes. You might also make a "Tree of Death" illustrating the seven capital sins.
17. Make an illustration showing the Holy Ghost as the "heavenly Gift of God most high," that is, a bringer of gifts.
18. Collect poems about the Holy Ghost. Use a reference like the *Catholic Periodical Index* as a guide. Read to the class the one you like best.
19. Prepare a short meditation on any topic of this unit that has appealed to you.
20. Make a report on Catholic Action.
21. Locate in other religion texts problems, questions, and exercises that will help you learn the material in this unit.

Related reading

- BOOKS: Biskupek, A., S.V.D. *Come, Creator Spirit.* Techny, Ill.: Mission Press, 1950.
- Blunt, Hugh F. *Life with the Holy Ghost.* Milwaukee: Bruce, 1943.
- Dooley, Lester, S.V.D. *Discourses on the Holy Ghost.* New York: Joseph F. Wagner, 1942.
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- Farrell, Walter, O.P., and Hughes, Father, O.P. *Swift Victory.* New York: Sheed & Ward, 1955.
- Flynn, Thomas E. *The Supernatural Virtues.* (Treasury of Faith series.) New York: Macmillan, 1928.

We learn about the Holy Spirit

- Ford, Francis X., M.M. *Come, Holy Ghost*. New York: McMullen, 1953.
- Froget, B., O.P. *The Indwelling of the Holy Spirit*. Baltimore: Paulist Press, 1940.
- Grandmaison, Leonce de, S.J. *We and the Holy Spirit*. Chicago: Fides Press, 1953.
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- Heston, Edward L., C.S.C. *The Spiritual Life and the Role of the Holy Ghost in the Sanctification of the Soul* (according to the works of Didymus of Alexandria). St. Meinrad, Ind.: Abbey Press, 1938.
- Jarrett, Bede, O.P. *The Abiding Presence of the Holy Ghost in the Soul*. London: Burns, Oates and Washbourne, 1934.
- John of St. Thomas, O.P. *The Gifts of the Holy Ghost*. New York: Sheed & Ward, 1951.
- Kelly, Bernard J., C.S.Sp. *The Seven Gifts of the Holy Ghost*. New York: Sheed & Ward, 1942.
- Leen, Edward, C.S.Sp. *The Holy Ghost and His Work in Souls*. New York: Sheed & Ward, 1937.
- Lovasik, Lawrence G., S.V.D. *Come, Holy Spirit*. Milwaukee: Bruce, 1952.
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- Trese, Leo. *The Holy Spirit and His Work*. Washington, D.C.: Confraternity of Christian Doctrine.
- Vonier, Anscar, O.S.B. *The Spirit and the Bride*. London: Burns, Oates and Washbourne, 1935.

- PAMPHLETS:** Leo XIII, Pope. *Divinum Illud—The Holy Spirit*. With Discussion Club outline by Rev. Gerald C. Treacy, S.J. New York: Paulist Press, 1951.
- Rooney, Richard L., S.J. *Our Gifted Selves*. St. Louis: Queen's Work, 1947. Discussion outline on the gifts of the Holy Ghost.
- Walsh, Richard, C.S.P. *The Holy Spirit—God within Us*. New York: Paulist Press, 1950. The place of the Holy Spirit and of grace in our lives.

- A. Old Testament glimpses of the Third Divine Person**
1. He is a possessor of divine powers
 2. He is a giver of gifts
 3. He is a guest and an abiding presence
 4. He prophetically announced His coming
- B. The revelation of the Holy Spirit in the New Testament**
1. The Holy Spirit is God
 - a. Divine works are attributed to the Holy Spirit
 2. A Divine Person: equal but distinct
 3. The Holy Spirit proceeds from the Father and the Son
 4. Our Lord announces the coming of the Holy Spirit
 5. The Holy Spirit comes
- C. The divine life within the Trinity**
1. The Son proceeds from the Father
 2. The Holy Spirit proceeds from both the Father and the Son
 - a. Nicene Creed
 - b. The *Filioque*
 - c. Councils of the Church proclaim the doctrine
- D. The Holy Spirit in His relations with us**
1. The missions of the Holy Spirit in time
- E. Personal names of the Holy Spirit**
1. The Holy Spirit
 2. Spirit of Truth
 3. Gift
 4. Paraclete
 5. Finger of God's right hand
 6. Seal
- F. The Church teaches us about the Holy Spirit—Pope Leo XIII's encyclical**
1. Introduction of the encyclical on the Holy Spirit
 2. The Trinity
 3. The Holy Ghost and the Incarnation
 4. The Holy Ghost and the Church
 5. The Holy Ghost in the souls of the just
 - a. How God is present in us
 6. Résumé of the blessings conferred on us by the Holy Spirit
 7. Our duties to God the Holy Spirit
 - a. Knowledge of the Holy Spirit
 - b. Love for the Holy Spirit
 - c. Prayer to the Holy Spirit

A**OLD TESTAMENT GLIMPSES
OF THE THIRD DIVINE PERSON**

"And I will ask the Father and He will give you another Advocate to dwell with you forever, the Spirit of Truth whom the world cannot receive, because it neither sees Him nor knows Him. But you shall know Him, because He will dwell with you, and be in you." *John 14, 16-17.*

Now that we are juniors in a Catholic high school, we must come to a more mature and a more profound knowledge of the Third Person of the Blessed Trinity so that we may more fully realize God's goodness to us and see our obligations to return His love. The Holy Spirit is less easy to know than the Father and the Incarnate Son, yet a deep knowledge of Him can be rich in grace and satisfaction. Let us ask His own divine assistance so that our wills may be strengthened to study faithfully, our minds enlightened to see and understand, and our hearts warmed to love Him.

Here again, as in so many other matters of our religion, *prayer* and *meditation* often achieve the insight that study alone does not supply. In this first section we shall prayerfully and meditatively turn to our task of becoming better acquainted with that great "Gift of God most high."

First we shall consider what the Old Testament reveals concerning Him, then study what is contained in the revelations of the New Testament. Third, we shall watch Him at work in our souls and in the lives of the saints, and last we shall learn what the Church teaches us, especially in the encyclical on the Holy Ghost by Pope Leo XIII.

When we studied the Blessed Trinity in freshman year, we turned first to the books of the Old Testament for evidence of that sacred mystery. We discovered a few allusions, and that was all. Do you recall any of them? Before the coming of Christ, the Blessed Trinity was but dimly foreshadowed. Therefore, the same is true of the Holy Spirit. He is sketched in hazy, uncertain

outline on the pages of the ancient Scriptures. The word "spirit," of course, often occurs but it does not always refer to the Holy Spirit. It is only in the full light of the New Testament that we can distinguish that a distinct Person is referred to. Let us turn to the Old Testament and see what knowledge it can give us of the Holy Ghost.

He is a possessor of divine powers

1

Opening the Book of Genesis we meet the Holy Spirit participating in the divine work of creation: "The earth was waste and void; darkness covered the abyss, and the Spirit of God was stirring above the waters." *Gen. 1, 2.* Here we find the Spirit of God, distinct from the person of Yahweh and the Messiah. He is the One who draws order, form, and beauty out of chaos. This action of the Holy Spirit in the material world is a symbol of the action of this same Spirit in the world of souls. At His coming in the water of Baptism the beauty and order of divine life replace the chaos caused by sin.

Now let us read Psalm 103, 30. "When You send forth Your spirit, they are created, and You renew the face of the earth." Where have you heard this quotation paraphrased? This is a vivid word-picture of the Holy Spirit, the "Lord and Giver of Life."

He is a giver of gifts

2

The Old Testament also reveals the Holy Spirit as a giver of gifts. For instance, the Holy Spirit imparted to Adam and Eve a marvelous knowledge that enabled them to distinguish between right and wrong, as you can see by looking up the passage in *Sirach (Ecclesiasticus) 17, 6.*

Indeed the Holy Spirit confers His gifts on all men, for all need them. We read in *Wisdom 9, 17-18*: "Or who ever knew Your counsel, except You had given Wisdom and sent Your Holy Spirit from on high? And thus were the paths of those on earth made straight, and men learned what was Your pleasure, and were saved by Wisdom." As you can see from this, the inspired writer realized that men are helpless without the Spirit. It is the

Holy Ghost alone who can teach them to enter into the Divine Plan, to see things from God's point of view.

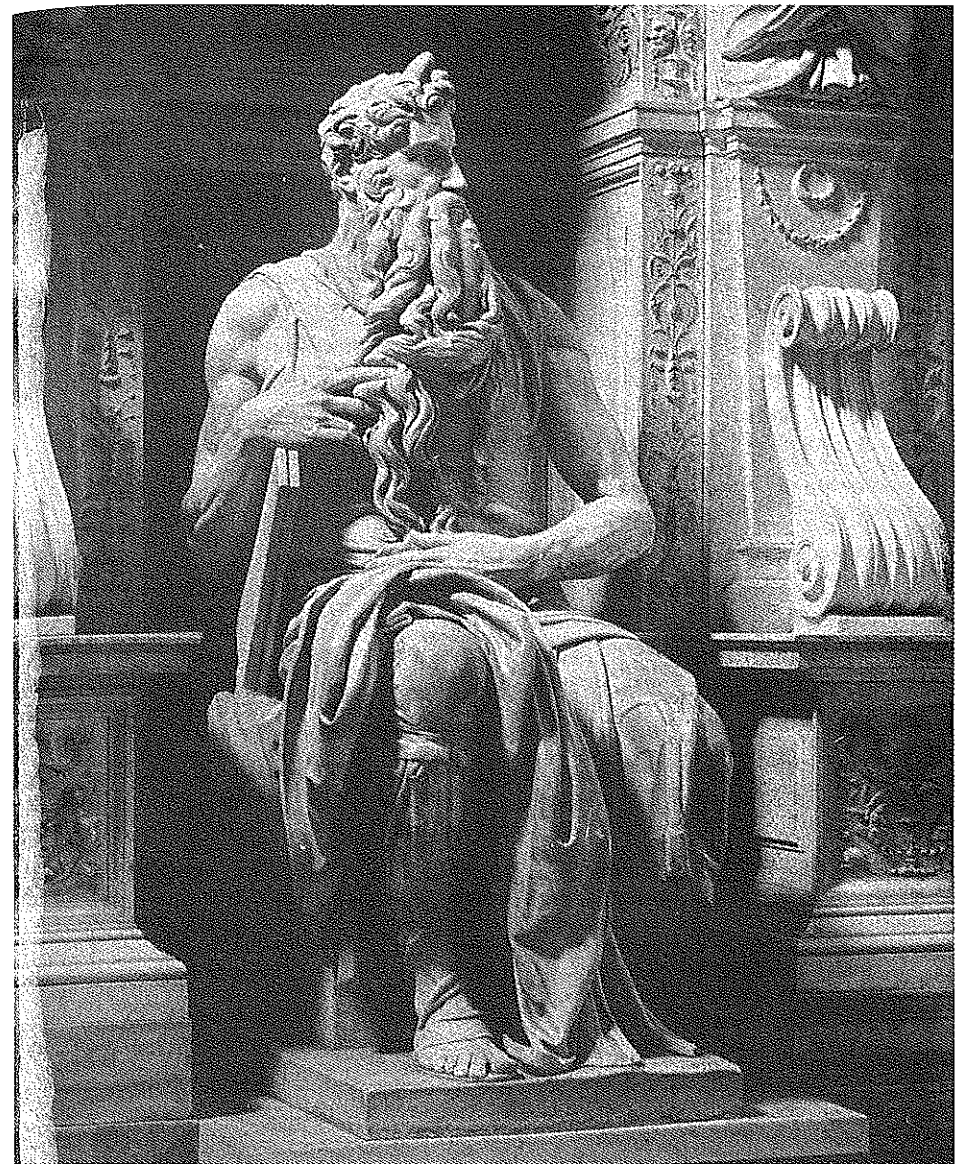
We can also quote several passages from Isaias, the first being as follows: "The Spirit of the Lord is upon me, because the Lord hath anointed me: He hath sent me to preach to the meek, to heal the contrite of heart, and to preach a release to the captives, and deliverance to them that are shut up." *Is.* 61, 1. This is a prophetic glimpse of the co-operation of the Holy Ghost in the work of our redemption. The key to the understanding of this passage is found in *Luke* 4, 13-21. What does it mean?

Our second quotation from Isaias is a celebrated Messianic prophecy which you would do well to commit to memory: "And there shall come forth a rod out of the root of Jesse, and a flower shall rise up out of his root. And the Spirit of the Lord shall rest upon Him: the spirit of wisdom, and of understanding, the spirit of counsel, and of fortitude, the spirit of knowledge, and of godliness. And He shall be filled with the spirit of the fear of the Lord. He shall not judge according to the sight of the eyes, nor reprove according to the hearing of the ears." *Is.* 11, 1-3.

Read *Acts* 13, 22-23 and answer these questions: Who is the rod that rose out of the root of Jesse? Who is the flower of this rod? What do we call the works of the "spirit" here enumerated? What is the meaning of the whole text? Are you surprised to find the gifts of the Holy Ghost in the Old Testament?

3 He is a guest and an abiding presence

The Old Testament presents the Holy Spirit of God not only as possessing the infinite powers of the divinity, such as creation, and as bestowing marvellous gifts of grace. It also introduces Him to us as the Abiding Guest in the souls of the just. Otherwise, how could Scripture say: "For the Holy Spirit of discipline flees deceit and withdraws from senseless counsels; and when wickedness occurs it is rebuked." *Wis.* 1, 5. What is meant by deceit? What kinds of thoughts are senseless counsels? The last phrase of the quotation is well illustrated by the words of the Royal



Michelangelo

Ewing Galloway

Moses

In the Book of Genesis Moses spoke of the Holy Spirit (Gen. 1, 2), but he did not know Him as we do, as Comforter and Advocate. Why is the Holy Spirit called "patron of the arts"? Michelangelo had the opportunity of using not only the creative power of the Holy Spirit but wisdom and fortitude to carry out the difficult work in adorning St. Peter's Basilica.

Prophet. David, repentant of his sin, exclaimed with anguish, "Cast me not out from Your presence, and Your Holy Spirit take not from me." *Ps.* 50, 13.

4 **He prophetically announced
His coming**

This Spirit whom we have seen unquestionably possessed of divine attributes, capable of imparting life and energy, of bringing forth beauty, order, and harmony, who imparts divine gifts and who abides with the clean of heart, foretold His actual descent upon the Mystical Body of Christ some eight centuries before it was to occur.

"And it shall come to pass after this, that I will pour out My Spirit upon all flesh: and your sons and your daughters shall prophesy: your old men shall dream dreams, and your young men shall see visions. Moreover upon My servants and handmaids in those days I will pour forth My Spirit."

Joel 2, 28-29.

We are certain that this passage from Joel refers to Pentecost because St. Peter, quoting the very same lines in his first sermon, said so, in *Acts* 2, 15-18.

Such then is the Spirit of God, the Holy Spirit, as He appears dimly sketched on the pages of the Old Testament. Nothing is definite, and we might miss the references entirely, were it not for the guidance of Holy Mother Church.

Review questions (pp. 30-34)

1. What are the six main subdivisions of this section?
2. Does the Old Testament contain many references to the Holy Ghost?
3. Do we need the help of the New Testament to properly understand the Old Testament?
4. What divine powers are attributed by the Old Testament to the Holy Spirit?
5. What are some of the gifts to men which the Old Testament mentions as coming from the Holy Spirit?
6. Who is the rod who rose out of Jesse? The flower of this rod?
7. Does the Old Testament present the Holy Spirit as an abiding guest in the soul?
8. Was the coming of the Holy Ghost foretold by the prophets?

**THE REVELATION OF THE HOLY SPIRIT
IN THE NEW TESTAMENT**

B

We have been paging the Old Testament in the light of the New, seeking knowledge of the Divine Spirit, realizing that there can be no question of real love unless it is built on the solid foundation of knowledge. We gleaned some mysterious truths about the Holy Ghost. Now we turn to the pages of the New Testament that shine brightly with the full revelation coming through Christ our Lord. And we ask expectantly: Who is the Holy Ghost?

The Holy Spirit is God

1

The Holy Ghost is God. Christ clearly indicated this, as we shall see under the third and fourth points below. The Apostles taught the divinity of the Holy Spirit. This may be seen from the frequency with which He is identified with God in the New Testament. For example, there is the story of Ananias and Sapphira.

In the early Church many of the first Christians, burning with zeal and charity and desiring to hold all things in common, sold their houses and lands. Then freely, and of their own accord, they surrendered the price of what they sold to the Apostles who put it in a common treasury for the good of all—but let the writer of the Acts of the Apostles continue with the story.

"A man named Ananias, with Sapphira his wife, sold a piece of land and by fraud kept back part of the price of the land, with the connivance of his wife, and bringing a part only, laid it at the feet of the Apostles. But Peter said, 'Ananias, why has Satan tempted thy heart, that thou shouldst lie to the Holy Spirit and by fraud keep back part of the price of the land? While it yet remained, did it not remain thine; and after it was sold, was not the money at thy disposal? Why hast thou conceived this thing in thy heart? Thou hast not lied to men, but to God.' And Ananias, hearing these words, fell down and expired. And great fear came upon all who heard of it."

Acts 5, 1-5.

As you see clearly from this story, to lie to the Holy Ghost is to lie to a Divine Person who is God. The dreadful punishment